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ABSTRACT

This information guide on women's educational equity is intended for legislators and others concerned with legislation. Each of the two sections--people resources and print resources--is only a partial listing of what exists, but serves as an entry point to the vast number of resources available. Many of the print resources are described briefly. The two sections are organized alphabetically by topic (child care, education, employment, legislation, minority women, rural women, sports, vocational education, and others). Because some organizations and print resources have to do with more than one content area, each is classified by the topic with the greatest focus. An index to organizations and an alphabetical index conclude the guide. (Author/MLF)

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information on women's educational equity:

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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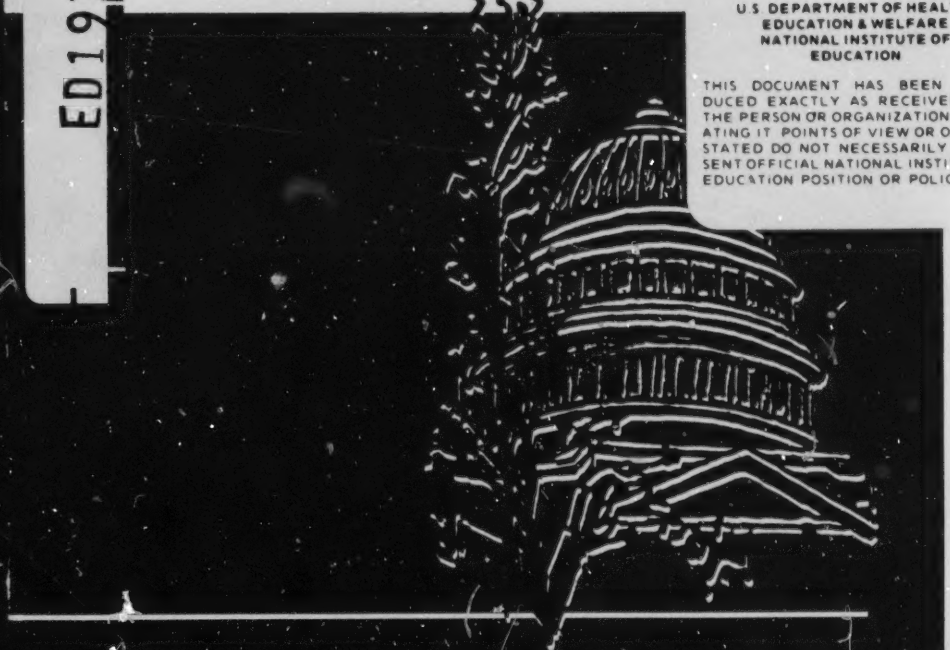

a legislator's guide to sources

WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK

EA 012 929

WEECN
WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK

information on women's educational equity: a legislator's guide to sources

MATILDA BUTLER
AND
SHARON STROVER

NOVEMBER 1979

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Patricia Roberts Harris, Secretary
Mary F. Berry, Assistant Secretary for Education
Office of Education
William L. Smith, Commissioner
Women's Educational Equity Act Program
Leslie R. Wolfe, Director

WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK
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• • •

About the *Women's Educational Equity Communications Network*—WEECN is an information service and communication system established in 1977 and operated by the Far West Laboratory for the U.S. Office of Education under the auspices of the Women's Educational Equity Act. As an information service, WEECN collects, screens, classifies, stores, and provides information on projects and materials related to women's educational equity. As a communication system, WEECN facilitates contact among persons, groups and agencies who are working on behalf of women's educational equity. Users of WEECN include teachers, administrators, counselors, curriculum specialists, preservice and inservice trainers, researchers, students, parents, and citizens.

If you would like to know more about WEECN, please write to us.

—Matilda Butler, Director

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- Lisa Leiter, Business and Professional Women's Foundation, Washington, DC
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- Patricia Schmuck, former Director, Women's Educational Equity Act Project Sex Equity in Educational Leadership (SEEL) and Professor at the University of Oregon, Eugene
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It is a lot tougher now to get the right information.

- Former Massachusetts Governor, Michael Dukakis, 1979

The Growth of Information

In the 1980's the importance of information in our lives and our work will continue to grow, but growing even more quickly will be the volume. Large amounts of information can be difficult to access, and those concerned with state and Federal legislation frequently find themselves caught between the need for information and inadequate access to that information.

The problem has been compounded by the growing amount of overlap between content areas. In more simple times, one could draft legislation with knowledge that was deep but not necessarily broad. A special emphasis on education, employment, commerce, or communications could exclude knowledge of most other areas. Today, however, almost all pieces of legislation have the potential of affecting multiple issues. This makes the problem of access to information even more critical.

Social movements are one of the many forces contributing both to the need for additional legislation and to the growth of information. Evidence for this can be found in the labor movement, the conservation movement, the peace movement, the minority movements, the ecology movement, and others. Successful future legislation dealing with these and other issues requires not only access to content-specific knowledge sources, but also access to knowledge sources in related areas.

The women's rights movement, like other social movements, has had impact on legislation and on the existence of new information. The National Plan of Action, adopted at the National Women's Conference, indicates the extensiveness of the subject areas that are of concern to the women's rights movement. A few of those areas included in the National Plan are: arts and humanities, battered women, business, child care, disabled women, education, health.

Each issue has generated information. Those of us concerned with women's educational equity are well aware of the considerable amount of information that has become available in the '70's. Dozens of state and Federal legislative acts have

been passed, hundreds of model programs have been implemented, thousands of organizations and agencies have been founded, and tens of thousands of books/articles/reports have been written. And, as is true in other content domains, the education issue overlaps with other issues (such as the previously mentioned child care, disabled women, minority women, rural women, older women, media, and so forth).

> *The Constitution, which provides the framework for the American legal system, was drafted using the generic term "man." While the United States Supreme Court, the ultimate interpreter of the Constitution, might have determined that "man" also means "woman" in terms of rights, duties, priviliges, and obligations under the Constitution, the Court instead has chosen on numerous occasions to deny to women certain rights and privileges not denied to men.*
>
> – *Sex Bias in the U.S. Code, A Report of the United States Commission on Civil Rights, April 1977, p. 2.*

Where Did All This Begin?

Although most of the concern for women's educational equity has been voiced in the '70's, a large number of events created the circumstances that eventually led to such significant legislation as Title IX of the Education Amendments of 1972, the Women's Educational Equity Act of 1974, the Vocational Education Act of 1976, and others. Today's concerns for legislation can be traced back to the words of Abigail Adams when she wrote John Adams on March 31, 1776, from Braintree, Massachusetts. In that frequently quoted letter, she wrote:

> I desire you would Remember the Ladies, and be more generous and favorable to them than your ancestors. Do not put such unlimited power into the hands of the Husbands. Remember all Men would be tyrants if they could. If perticular care and attention is not paid to the Ladies we are determined to foment a Rebelion, and will not hold ourselves bound by any Laws in which we have no choice, or Representation.

In his response of April 14, 1776, John Adams wrote:

> Depend upon it. We know better than to repeal our Masculine systems. . . . We have only the Name of Masters, and rather than give up this, which would compleatly subject Us to the Despotism of the Peticoat, I hope General Washington, and all our brave Heroes would fight.

Thus, in the banter of two early Americans, began the struggle for equality for women. Furthermore, this struggle has surfaced in some way in almost every decade since the 1770's. One of the emphases in the 1970's has been education. If we were to

> *What happened on the way to women's equality? What happened is a repetition of 1776, a rerun of the Fourteenth and Fifteenth Amendments and of the battle that defeated women's suffrage until 1920.*
>
> *- Shirley M. Hufstedler, Women and the Law, 1977*

trace the sequence of events that created the context of educational equity for women, we would have to go back even further in American history than John and Abigail Adams. Figure 1 represents an overview of some of the socio-political forces, education-pertinent events, legislative actions, and economic factors that may help us to understand the growth of concern for women and education. It probably began as early as Harvard College's founding in 1636, which provided for higher education for males. It continues in the legislation that made education one of the early requirements for American children. Events as seemingly remote from educational equity as the adoption of the Constitution, or the beginning of the Civil War and both World Wars, or the passage of the Morrill Act have all contributed to the rights women have achieved in the '70's and those they will work towards in the '80's.

Figure 1

Historical Context of Educational Equity for Women

EVENT	DATE	SIGNIFICANCE
Harvard College founded	1636	First institution of higher education in America. Only males are admitted.
Massachusetts legislation requires education	1642	Earliest requirement emphasizes reading so that religion and laws can be understood.
General Court of Massachusetts Bay Colony establishes requirements for schools	1647	Implements regulations for the teaching of reading and writing.
Abigail Adams sends letter	1775	Earliest documentation with clear future implications for laws affecting women.
Constitution adopted	1789	Generic term "man" is used; later, Supreme Court interprets it to mean "men."
First public high school opens in Boston	1821	Post-primary education was limited to boys between the ages of 12 and 15.
Troy Seminary established as female academy	1821	Emma Willard emphasizes mathematical skills rather than domestic arts, such as "stichery."

Figure 1 (continued)

EVENT	DATE	SIGNIFICANCE
First public high school for girls opened in Boston	1826	School is closed two years later because its popularity has caused operating expenses to be larger than the city's budget.
Women admitted to Oberlin College	1837	Ends the exclusion of women from higher education.
Seneca Falls Convention adopts a Declaration of Sentiments	1848	Paraphrases the Declaration of Independence to remove the limitations caused by use of the generic "man"--"We hold these truths to be self-evident: that all men and women are created equal...."
Massachusetts passes Compulsory School Attendance Law	1852	First state to require school attendance for all children.
Matthew Vassar founds Vassar College	1861	Vassar is founded to demonstrate that the rigors of education will not cause a woman's health to fail.
Civil War	1861-65	All-male colleges are faced with shrinking enrollments and mounting financial burdens, and begin to welcome women as students.
Morrill Act passed	1862	Provides states with grants of public land that are to be used to establish colleges. The early emphasis on service to all people brings about the American concept of coeducation.

Figure 1 (continued)

EVENT	DATE	SIGNIFICANCE
42 U.S.C. 1983 passed	1871	This post-Civil War civil rights legislation providing for redress if rights are abridged is later extended and applied to sex discrimination in 1973 and again in 1974.
American Association of University Women founded	1882	The first professional organization "working for the advancement of women and education."
Women admitted to doctoral programs	1885	Economic stress helps to explain why women are admitted to doctoral programs as early as nine years after the first Ph.D. is conferred on a male.
National Association for Girls and Women in Sport	1899	Developed from the first basketball committee for girls and women. Demonstrates early concern for the participation of females in sports.
World War I	1914-18	Economic factors make women welcome both in colleges and factories. Women returning to their homes after the war are likely to send their daughters to college and to work for the passage of the 19th Amendment.
Nineteenth Amendment ratified	1920	With women having the right to vote, education for women becomes even more relevant.

Figure 1 (continued)

EVENT	DATE	SIGNIFICANCE
Classification Act	1923	Equalizes the pay of female and male Federal employees.
Large numbers of women graduate from higher education	1929	Women receive 40% of bachelor's degrees and 17% of all doctorates.
World War II	1939-45	Each year of the war, proportionately fewer men and more women are enrolled in higher education. By 1945, women are receiving 20% of the doctorates.
Post-war years	1945-49	The GI Bill is viewed by universities as a male entitlement to higher education; accordingly, they reduce the proportion of women admitted. By 1949, women received only 9% of the doctorates. This is a decline of 55% between 1945 and 1949.
President's Commission on the Status of Women is established by Executive Order No. 10980	1961	Commission chaired by Eleanor Roosevelt is charged to study education and six other areas.
John F. Kennedy signs directive that reverses the interpretation of an 1870 law permitting discrimination in hiring of Federal employees	1962	Prohibits sex discrimination in hiring and promotion in Federal government.

Figure 1 (continued)

EVENT	DATE	SIGNIFICANCE
Equal Pay Act	1963	Prohibits pay discrimination based on sex in many businesses.
Executive Order No. 11375 (Order No. 11246 as amended)	1967	Prohibits government contractors and subcontractors from discrimination in employment on the basis of race, national origin, religion or sex.
Education included in National Organization for Women's Bill of Rights	1968	Education is one of eight demands. "Right of women to be educated to their full potential equally with men (should) be secured by Federal and State Legislation, eliminating all discrimination and segregation by sex, written and unwritten, at all levels of education including colleges, graduate and professional schools, loans, and fellowships, and Federal and State training programs such as the Job Corps."
Numerous women's organizations founded	1970's	Demonstration of growing concern for women and education. To name a few--*Women's Equity Action League, Women's Action Alliance, The Clearinghouse on Women's Studies, Project on the Status and Education of Women, National Coalition for Women and Girls in Education, Project on Equal Education Rights, National Coalition for Sex Equity in Education* (see following section for additional names).

Figure 1 (continued)

EVENT	DATE	SIGNIFICANCE
Title VII and Title VIII of the Public Health Service Act (as amended by the Comprehensive Health Manpower Training Act) and Nurse Training Amendments passed	1971	Discrimination against employees and students in institutions receiving Federal funds for health personnel training programs is prohibited.
Equal Rights Amendment passed by Congress	1972	One of the early marks of a changing set of attitudes toward the role of women.
Title VII of the Civil Rights Act was amended by the Equal Employment Opportunity Act	1972	Adds sex to the list of factors (race, color, religion and national origin) for which discrimination in employment is prohibited. When first passed in 1964, sex was not included.
Education Amendments and the Equal Pay Act	1972	Education Amendments of 1972 extends the Equal Pay Act to cover salaried employees--including executives, administrators, and professionals.
Title IX of the Education Amendments passed	1972	Discrimination against students and employees of education programs receiving Federal funds prohibited.

Figure 1 (continued)

EVENT	DATE	SIGNIFICANCE
Women's Educational Equity Act (WEEA) passed (Section 408, Public Law 93-380.)	1974	WEEA establishes the first Federal program for categorical assistance to promote educational equity for women. Also establishes National Advisory Council on Women's Educational Programs.
Vocational Education Act of 1976 passed (Public Law 94-482)	1976	Sex bias, sex stereotyping, and sex discrimination is to be eliminated from vocational education.
Reauthorization of WEEA (Public Law 95-561, Title IX, Part C of the Elementary and Secondary Education Act)	1979	Provides "tier one funding" (up to $15 million) for projects of national significance to promote educational equity, and for 75% of "tier two funding" (all money greater than $15 million) to go to local education agencies and 25% to other eligible agencies to promote educational equity at the local level with emphasis on the implementation of Title IX.

Discrimination in education is one of the most damaging injustices women suffer. It denies them equal education and equal employment opportunity, contributing to a second-class self-image.

- *The Presidential Task Force on Women's Rights and Responsibilities in A Matter of Simple Justice*

Figure 1 shows that American's early concern for the education of males eventually became concern for the education of females. Although the formal concerns came about 200 years

later, Thomas Jefferson provided a record of some of the informal concerns. He wrote in 1793 that his daughter's education needed to be:

> considerably different from what I think would be most proper for her sex in any other country than America. I am obliged in it to extend my views beyond herself, and consider her as possibly at the head of a little family of her own. The chance that in marriage she will draw a blackhead I calculate at about fourteen to one, and of course that the education of her family will probably rest on her own ideas and direction without assistance. With the best poets and prose-writers I shall therefore combine a certain extent of reading in the graver sciences.

What Progress Has Been Made?

Progress could not be described as "slow but sure" since the founding of this nation. There have been periods of social and legal reversals. The following statistics are but a few that indicate the status of women over time:

- In 1929 women received 17% of the Ph.D.s, while in 1949 women received only 9% of the Ph.D.s.
- In 1929 women constituted 65% of the secondary school teachers, but by 1969, women were down to 47%.
- In 1962 female elementary/secondary teachers earned 92% of male elementary/secondary teachers' average salaries, while in 1978 that figure had fallen to 85%.

There are, of course, statistics showing areas where progress is being made:

- In 1974 50% of all high schools offered basketball as a team sport for girls, growing to 87% of the schools by 1978. (The parallel figures for schools offering basketball as a team sport for boys are 86% in 1974, and 98% in 1978.)
- In 1974-75 three times as many boys as girls participated on interscholastic high school teams while in 1978-79 twice as many boys participated.

- In 1869 women were 21% of those enrolled in resident degree-credit programs, and by 1969 they were 41%.

- In 1967 women were 46% of the total enrollment in college and 50% by 1977.[1]

> *I know we can't abolish prejudice through laws, but we can set up guidelines for our actions by legislation.*
>
> *Quoted in Lady for the Defense, Part III, Chapter 2, Delva Lockwood*

Recent legislation in conjunction with government agencies and non-government organizations have all helped bring about progress towards educational equity for women. However, anticipated changes in the 1980's should generate the need for more legislation; it relates both directly and indirectly to the issues surrounding educational equity. *How does a state or federal legislator get access to the information that is crucial in the development and understanding of future legislation?* Studies of people seeking information have found a reliance on a combination of human and print resources. Typically, a search for information begins by talking with people one knows--colleagues, friends, family. Moving beyond this circle, one seeks individuals who are particularly knowledgeable about the area of concern. This may lead to seeking out books, articles, or monographs on the subject. Finally, it is back to people again for the most current ideas or facts.

Because access to information has become so important, the Women's Educational Equity Act Program, U.S. Office of Education, established the Women's Educational Equity Communications Network in 1977. WEECN is a two-way communications system that facilitates contact among individuals, groups, and agencies working on behalf of women's educational equity. It is also an information service answering questions by providing information on projects, print materials, and activities. In an effort to provide information on people resources and print resources that legislators (and others concerned with legislation) may use, WEECN has developed the

---

[1] These percentages apply to those of the traditional college age of under 22 years. Of those in the 22-34 age range, women were 28% in 1967 and 44% in 1977.

following two sections. Each is only a partial listing of what exists, but serves as an entry point to the vast number of resources available. The two sections are organized alphabetically by topic (e.g., child care, legislation, minority women, rural women, sports, vocational education). Because some organizations and print resources cover more than one content area, we have classified each by the topic with the greatest focus. The index should help you find additional general resources for each topic. For selected general resources, we have created a separate section.

The list of organizations was drawn from WEECN's extensive files. In each case, recent addresses and phone numbers were verified (as well as their willingness to respond to questions). The list of print resources was compiled in consultation with many experts who helped us to choose key sources. To the extent that these listings may not provide the needed information, WEECN will be glad to search for additional information to meet your needs.

The law did not create these conditions. The conditions created the law. The law was a reflection, and in most respects a laggard and pale reflection, of these conditions. Law was not then, and only sporadically since the then, a catalyst for social change. Rather, law has always been a brake upon rapid change; both for good and ill, the law has welded society together and to the past.

- Shirley Hufstedler, Women and the Law, 1977

We gratefully acknowledge the availability of historical information concerning women and education in many books and reports. We found the following resources particularly helpful.

Boorstin, D.J. The Americans: The Colonial Experience. New York: Vintage Books, 1958.

California Department of Justice. Women's Rights Handbook. Sacramento, CA: California Department of Justice, 1976.

East, Catherine. Chronology of the Women's Movement in the U.S. 1961-1975. Washington, DC: U.S. Department of State, National Committee on the Observation of International Women's Year 1975, April 1975.

Fishel, Andrew and Janice Pottker. National Politics and Sex Discrimination in Education. Lexington, MA: D.C. Heath and Company, Lexington Books, 1977.

Hole, J. and E. Levine. Rebirth of Feminism. New York: Quadrangle, New York Times Book Company, 1971.

Hufstedler, Shirley M. Women and the Law. Palo Alto, CA: Aspen Institute for Humanistic Studies, 1977.

Mastilli, Grace L. Sex Bias: Educational Legislation and Regulations. Washington, DC: National Advisory Council on Women's Educational Programs, December 1977.

Shulman, Carol H. Federal Laws: Nondiscrimination and Facuity Employment. Washington, DC: American Association for Higher Education, 1975.

U.S. Commission on Civil Rights. A Guide to Federal Laws and Regulations Prohibiting Sex Discrimination. Washington, DC: U.S. Government Printing Office, 1976.

_____. A Guide to Federal Laws Prohibiting Sex Discrimination. Washington, DC: U.S. Government Printing Office, 1974.

_____. Sex Bias in the U.S. Code. Washington, DC: U.S. Government Printing Office, 1976.

Turning to People for Information

We are by all odds the most social of all social animals. . . . Perhaps . . . we are linked in circuits for the storage, processing, and retrieval of information, since this appears to be the most basic and universal of all human enterprises.

- Lewis Thomas
The Lives of a Cell
1974

The groups identified here represent some of the available resources that may be of use to legislators. The references are for descriptive information only and do not imply specific recommendation. The quality of publications and services provided by the groups has not been evaluated.

An initial list of organizations was derived from the WEECN files and from national directories. A response form was sent to each organization to verify the current address and telephone number, to guarantee its ability to provide information, and to allow each group to categorize itself. Only those responding affirmatively to our inquiries have been listed herein.

General Resources

WOMEN'S EDUCATIONAL EQUITY COMMUNICATIONS NETWORK (WEECN)
Far West Laboratory for Educational Research and Development
1855 Folsom Street
San Francisco, CA 94103
414/565-3032

Day Care/Child Care

CHILDREN'S DEFENSE FUND
1520 New Hampshire Avenue, NW
Washington, DC 20036
202/483-1470

CHILD WELFARE LEAGUE OF AMERICA
67 Irving Place
New York, NY 10003
212/254-7410

Consult the index for additional organizations that have information on these topics.

COALITION FOR CHILDREN AND YOUTH (CCY)
815 15th Street, NW
Washington, DC 20005
202/347-9380

DAY CARE AND CHILD DEVELOPMENT COUNCIL OF AMERICA
805 15th Street, NW
Washington, DC 20005
202/638-2316

Displaced Homemakers

NATIONAL DISPLACED HOMEMAKERS NETWORK
c/o Business and Professional Women's Foundation
2012 Massachusetts Avenue, NW
Washington, DC 20036
202/293-1200

Elementary/Secondary Education

RESOURCE CENTER ON SEX EQUITY
Council of Chief State School Officers
400 N. Capitol Street, NW, Suite 379
Washington, DC 20001
202/624-7757

WOMEN'S ACTION ALLIANCE
370 Lexington Avenue
New York, NY 10017
212/532-8330

Employment/Affirmative Action

AMERICAN ASSOCIATION FOR AFFIRMATIVE ACTION
210 Administration Building
Ball State University
Muncie, IN 43706
317/285-5162

Consult the index for additional organizations that have information on these topics.

BUSINESS AND PROFESSIONAL WOMEN'S FOUNDATION
2012 Massachusetts Avenue, NW
Washington, DC 20036
202/293-1200

CATALYST
14 East 60th Street
New York, NY 10022
212/759-9700

CENTER FOR WOMEN AND WORK
National Commission on Working Women
1211 Connecticut Avenue, NW, Suite 400
Washington, DC 20036
202/466-6770

COALITION OF LABOR UNION WOMEN
770 Broadway
New York, NY 10003
212/777-5330

FEDERAL WOMEN'S PROGRAM
1900 E Street, NW, Room 7540
Washington, DC 20415
202/632-6870

FEDERATION OF ORGANIZATIONS FOR PROFESSIONAL WOMEN
2000 P Street, NW, Suite 403
Washington, DC 20036
202/466-3547 or 3545

NATIONAL ASSOCIATION FOR WOMEN DEANS, ADMINISTRATORS, AND COUNSELORS
1625 I Street, NW, No. 624-A
Washington, DC 20006
202/659-9330

NATIONAL COALITION FOR WOMEN AND GIRLS IN EDUCATION
c/o League of Women Voters
1730 M Street, NW, 10th Floor
Washington, DC 20036
202/296-1770

NATIONAL COMMISSION ON WORKING WOMEN
1211 Connecticut Avenue, NW
Washington, DC 20036
202/466-6770

Consult the index for additional organizations that have information on these topics.

NATIONAL COUNCIL OF ADMINISTRATIVE WOMEN IN EDUCATION
1815 Fort Meyer Drive North
Arlington, VA 22209
703/528-6111

WIDER OPPORTUNITIES FOR WOMEN (WOW)
1649 K Street, NW
Washington, DC 20006
202/638-4868

WOMEN'S RIGHTS PROJECT
American Civil Liberties Union Foundation
22 East 40th Street
New York, NY 10016
212/725-1222

Government Programs, Agencies, Councils

NATIONAL ADVISORY COUNCIL ON WOMEN'S EDUCATIONAL PROGRAMS
1832 M Street, NW, Suite 821
Washington, DC 20036
202/ 653-5846

OFFICE OF CIVIL RIGHTS
330 Independence Avenue, SW, Room 5412
Washington, DC 20201
202/245-6671

SECRETARY'S ADVISORY COMMITTEE ON THE RIGHTS AND RESPONSIBILITIES OF WOMEN
U.S. Department of Health, Education, and Welfare
200 Independence Avenue, SW
Washington, DC 20201
202/245-8454

SOCIAL PROCESSES/WOMEN'S RESEARCH TEAM
National Institute of Education
1200 19th Street, NW, Room 820
Washington, DC 20208
202/254-6572

Consult the index for additional organizations that have information on these topics.

WOMEN'S BUREAU
U.S. Department of Labor
200 Constitution Avenue, NW, Room 2-3002
Washington, DC 20210
202/523-6611

WOMEN'S EDUCATIONAL EQUITY ACT PROGRAM
U.S. Office of Education
406 6th Street, Room 1100
Donahoe Building
Washington, DC 20202
202/245-2181

WOMEN'S POLICY AND PROGRAMS STAFF
Department of Housing and Urban Development
451 7th Street, SW, Room 3234
Washington, DC 20410
202/755-6524

Health

AMERICAN MEDICAL WOMEN'S ASSOCIATION
1740 Broadway
New York, NY 10019
212/586-8683

COALITION FOR THE MEDICAL RIGHTS OF WOMEN
3543 18th Street
San Francisco, CA 94110
415/621-8030

NATIONAL FOUNDATION FOR WOMEN'S HEALTH
3300 Henry Avenue
Philadelphia, PA 19129
215/438-9355

NATIONAL WOMEN'S HEALTH NETWORK
2025 I Street, NW, Suite 105
Washington, DC 20006
202/223-6886

Consult the index for additional organizations that have information on these topics.

Higher Education

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN
2401 Virginia Avenue, NW
Washington, DC 20037
202/785-7750

CENTER FOR WOMEN'S OPPORTUNITIES
American Association of Community and Junior Colleges
One Dupont Circle, NW, Suite 410
Washington, DC 20036
202/293-7050

PROJECT ON THE STATUS AND EDUCATION OF WOMEN
Association of American Colleges
1818 R Street, NW
Washington, DC 20009
202/387-1300

WOMEN'S COLLEGE COALITION
1725 K Street, NW, Suite 1003
Washington, DC 20006
202/466-5430

Law, Legislation, Politics

LAWYER'S COMMITTEE FOR CIVIL RIGHTS UNDER LAW
Federal Education Project
733 15th Street, NW, Suite 526
Washington, DC 20005
202/628-6700

NATIONAL ORGANIZATION FOR WOMEN (NOW)
National Action Center
425 13th Street, NW, Suite 1001
Washington, DC 20004
202/347-2279

NATIONAL WOMEN'S EDUCATION FUND
1410 Q Street, NW
Washington, DC 20009
202/462-8606

Consult the index for additional organizations that have information on these topics.

NATIONAL WOMEN'S POLITICAL CAUCUS
1411 K Street, NW, Suite 1110
Washington, DC 20005
202/347-4456

PROJECT ON EQUAL EDUCATION RIGHTS (PEER)
NOW LEGAL DEFENSE AND EDUCATION FUND
1112 13th Street, NW
Washington, DC 20005
202/332-7337

WOMEN'S EQUITY ACTION LEAGUE (WEAL)
EDUCATIONAL AND LEGAL DEFENSE FUND
805 15th Street, NW, Suite 822
Washington, DC 20005
202/638-1961

WOMEN'S LAW PROJECT
112 South 16th Street, Suite 1012
Philadelphia, PA 19102
215/564-6280

WOMEN'S LEGAL DEFENSE FUND
1010 Vermont Avenue, NW, Room 210
Washington, DC 20005
202/638-1123

WOMEN'S RIGHTS PROJECT
Center for Law and Social Policy
1751 N Street, NW
Washington, DC 20036
202/872-0670

Media/Library

AMERICAN LIBRARY ASSOCIATION
COMMITTEE ON THE STATUS OF WOMEN IN LIBRARIANSHIP
50 East Huron Street
Chicago, IL 60611
312/944-6780

AMERICAN WOMEN IN RADIO AND TELEVISION, INC.
1321 Connecticut Avenue, NW
Washington, DC 20036
202/296-0009

Consult the index for additional organizations that have information on these topics.

THE FEMINIST PRESS
Box 334
Old Westbury, NY 11568
516/997-7660

WOMEN'S INSTITUTE FOR FREEDOM OF THE PRESS
3306 Ross Place, NW
Washington, DC 20008
202/966-7783

WOMEN'S MATERIALS AND WOMEN LIBRARY USERS DISCUSSION GROUP
Reference and Adult Services Division
American Library Association
50 East Huron Street
Chicago, IL 60611
312/944-6780

Minority Women

A.S.I.A.N., INC.
1610 Bush Street
San Francisco, CA 94107
415/928-5910

ASIAN/PACIFIC AMERICAN WOMEN'S CAUCUS OF IWY
Attention: TinMyaing Thein
17422 Matinal Drive
San Diego, CA 92127
714/485-7320

BLACK WOMEN'S EMPLOYMENT PROJECT
NAACP Legal Defense and Educational Fund
10 Columbus Circle
New York, NY 10019
212/586-8397

CHICANA RIGHTS PROJECT
Mexican-American Legal Defense and Education Fund
517 Petroleum Commerce Building
201 N. St. Mary Street
San Antonio, TX 78205
512/224-5476

Consult the index for additional organizations that have information on these topics.

COMISION FEMENIL MEXICANA NACIONAL, INC.
379 South Loma Drive
Los Angeles, CA 90026
213/484-1515

COMMUNITY ACTION FOR THE URBANIZED AMERICAN INDIAN
229 Valencia
San Francisco, CA 94103
415/552-1070

LINKS
1522 K Street, NW, Suite 404
Washington, DC 20005
202/783-3888

MEXICAN AMERICAN WOMEN'S NATIONAL ASSOCIATION
P.O. Box 23656
L'Enfant Plaza Station, SW
Washington, DC 20024
202/682-2216

MUJERES LATINAS EN ACCION
1823 W. 17th Street
Chicago, IL 60608
312/226-1544

NATIONAL ALLIANCE OF BLACK FEMINISTS'NISTS
202 South State Street, Suite 1024
Chicago, IL 60604
312/939-0107

NATIONAL ASSOCIATION OF CUBAN AMERICAN WOMEN OF U.S., INC.
1204 National Press Building
Washington, DC 20045
202/783-1859

NATIONAL BLACK FEMINIST ORGANIZATION
4812 46th Street, NW
Washington, DC 20016
202/244-1010; 301/598-5446

NATIONAL COUNCIL OF LA RAZA
1725 I Street, NW, Suite 203
Washington, DC 20006
202/293-4680

Consult the index for additional organizations that have information on these topics.

NATIONAL COUNCIL OF NEGRO WOMEN, INC.
815 Second Avenue
New York, NY 10017
212/964-8934

NATIONAL HOOK-UP OF BLACK WOMEN, INC.
1100 6th Street, NW
Washington, DC 20001
202/667-6993

NATIONAL WOMEN'S EMPLOYMENT AND EDUCATION, INC.
1005 South Alamo Street
P.O. Box 9385
San Antonio, TX 78204
512/225-6647

NORTH AMERICAN INDIAN WOMEN'S ASSOCIATION
10312 Folk Street
Silver Spring, MD 20902
301/649-1743 or 202/523-6642

ORGANIZATION OF ASIAN WOMEN
900 West 190th Street, No. 9G
New York, NY 10040
Attention: K. Iijima
212/WA3-5492

ORGANIZATION OF CHINESE AMERICAN WOMEN (OCAW)
1011 Arlington Boulevard, Suite 316
Arlington, VA 22209
202/223-5500

WASHINGTON ASIAN/PACIFIC WOMEN'S CAUCUS
419 Dewey Place, E
Seattle, WA 98112

Older Women

GRAY PANTHERS, NATIONAL TASK FORCE ON OLDER WOMEN
3635 Chestnut Street
Philadelphia, PA 19104
215-382-3300

Consult the index for additional organizations that have information on these topics.

NATIONAL ACTION FORUM FOR OLDER WOMEN (NAFOW)
Social Research, Policy and Practice Network Center on Aging
University of Maryland
College Park, MD 20742
301/454-5856

OLDER WOMEN'S LEAGUE EDUCATIONAL FUND
3800 Harrison Street
Oakland, CA 94611
415/658-8700

Rural Women

AMERICAN AGRI WOMEN
P.O. Box 424
Buffalo, OK 73834
405/735-2000

COUNCIL ON APPALACHIAN WOMEN, INC.
P.O. Box 458
Mars Hill, NC 28754
800/438-4921 (outside NC)
704/689-1228 (inside NC)

RURAL AMERICAN WOMEN, INC.
1522 K Street, NW, Suite 700
Washington, DC 20005
202/785-4700

Science/Mathematics

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE
Office of Opportunities in Science
1776 Massachusetts Avenue, NW
Washington, DC 20036
202/467-5438

ASSOCIATION FOR WOMEN IN SCIENCE
1346 Connecticut Avenue, NW, Suite 1122
Washington, DC 20036
202/833-1998

Consult the index for additional organizations that have information on these topics.

MATH/SCIENCE NETWORK
Math Science Resource Center
Mills College
Oakland, CA 94613
415/635-5074

WOMEN IN SCIENCE
National Science Foundation
1800 G Street, NW
Washington, DC 20006
202/282-7150

Sports

ASSOCIATION FOR INTERCOLLEGIATE ATHLETICS FOR WOMEN
1201 16th Street, NW
Washington, DC 20036
202/833-5485

NATIONAL ASSOCIATION FOR GIRLS AND WOMEN IN SPORT
1201 16th Street, NW
Washington, DC 20036
202/833-5540

SPRINT
WEAL Fund
805 15th Street, NW, Suite 822
Washington, DC 20005
800/424-5162
202/638-1961

WOMEN'S SPORTS FOUNDATION
195 Moulton Street
San Francisco, CA 94123
415/563-6266

Vocational Education

AMERICAN HOME ECONOMICS ASSOCIATION
2010 Massachusetts Avenue, NW
Washington, DC 20036
202/862-8336

Consult the index for additional organizations that have information on these topics.

NATIONAL CENTER FOR RESEARCH IN VOCATIONAL EDUCATION
Ohio State University
1960 Kenny Road
Columbus, OH 43210
800/848-4815
614/486-3655

WOMEN IN APPRENTICESHIP PROJECT
80 5th Avenue, Room 1603
New York, NY 10011
212/691-1860

Consult the index for additional organizations that have information on these topics.

Turning to Print Resources for Information

A record, if it is to be useful . . . must be continuously extended, it must be stored, and above all it must be consulted.

Vannevar Bush, "As We May Think," Atlantic Monthly, July 1945

Information has been recorded, processed, and communicated since Biblical times. The ten commandments were engraved on stone tablets; the Incas knotted political messages in rope that runners carried from village to village; the Egyptians preserved their records on papyrus. Guttenberg's printing press propelled civilization into a new age and mankind became wedded to the printed page, which can carry information to virtually everyone, everywhere.

Lois F. Lunin, Bulletin of the American Society for Information Science, Volume 6, 1979

General Resources

Collected Papers: Women's Issues in Community Colleges, Carol J. Gross (ed.) and Pamela Jacklin, 1978, 66 pages. Available from: Educational Development Center/Women's Educational Equity Act Program Distribution Center, 39 Chapel Street, Newton, Massachusetts 02160, $1.50 payable to the Educational Development Center (EDC). Contains three essays on: recruiting women for nontraditional vocational education, returning women students, and the concept of equal pay for equal work.

Guide to Organizations Working for Women's Educational Equity (1979 edition), Doris Smith, 1979. Available from: Women's Educational Equity Communications Network, 1855 Folsom Street, San Francisco, California 94103, $6.00.

Low-Income Women Who Head Households: Equity Through Education and Employment Programs, Deluvina Hernandez and Cecilia Cota-Robles Suarez (eds.), 1978, 163 pages. For availability contact: National Chicana Foundation, Inc., San Antonio Area Office, Post Office Box 9496, San Antonio, Texas 78204.

New Career Options for Women: A Selected Annotated Bibliography, Ann Phelps, Helen S. Farmer, and Thomas Backer, 1977, 144 pages. Available from: Human Sciences Press, 72 Fifth Avenue, New York City, New York 10011, $12.95. The third volume in a set, this bibliography covers topics such as women and work, training and education opportunities, psychological issues bearing on working women (achievement motivation, child care, etc.), and career counseling.

Resources in Women's Educational Equity, Volumes I-IV, Women's Educational Equity Communications Network, Volume I: 1977, 298 pages; Volume II: 1978, 508 pages; Volume III: 1979, 341 pages; Volume IV: forthcoming. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, Volume I order number 017-080-01820-9, $5.00; Volume II order number 017-080-019247-2, $7.25; Volume III order number 017-080-02414-9, $6.50. Bibliographic resources on women's educational equity containing pertinent citations from eight (Volume I) to 13 (Volume III) databases including ERIC, MEDLARS, ABI/Inform, and AGRICOLA.

Sex Bias in the Schools: The Research Evidence, Janice Pottker and Andrew Fishel (eds.), 1977, 571 pages. Available from: Associated University Presses, Inc., Cranbury, New Jersey 08512, $27.50. A collection of articles spanning preschool and elementary education, secondary education, textbooks, counseling, policymakers, higher education, state and local studies of sex bias in public schools, opinion polls and sex differences in educational attainment.

Sex Discrimination in Career Counseling and Education, Michele Harway and Helen S. Astin, 1977, 154 pages. Available from: Praeger Publishers, Praeger Special Studies, 383 Madison Avenue, New York City, New York 10017, $16.95.

Social Indicators of Equality for Minorities and Women, U.S. Commission on Civil Rights, 1978, 136 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, $3.25.

Spokeswoman, published 12 times yearly. Available from: Women's News Service, Post Office Box 2457, Falls Church, Virginia 22042, yearly subscription $27.00 for institutions, $16.00 for individuals. Covers current issues in Congress, health, education, and other areas.

Women Working: Theories and Facts in Perspective, Ann H. Stromberg and Shirley Harkness (eds.), 1978, 458 pages. Available from: Mayfield Publishing Company, 285 Hamilton Avenue, Palo Alto, California 94301, $7.95.

A Working Woman's Guide to Her Job Rights (Leaflet Number 55), Women's Bureau, U.S. Department of Labor, 1978, 32 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, order number 029-016-00056-9.

Administration

The Aspiration Levels of Women for Administrative Careers in Education: Predictive Factors and Implications for Effecting Changes, Sally L. Dias, 1976, 70 pages. Available from: ERIC ED 119 375, MF $0.83; HC $3.50 plus postage.[1] Two questionnaires were completed by male and female elementary and secondary teachers in New England.

Bringing Women into Management, Francine E. Gordon and Myra Strober, 1975, 168 pages. Available from: McGraw Hill Book Company, 1221 Avenue of the Americas, New York, New York 10036, $6.95.

"Challenging the Assumptions of Leadership: Women and Men of the Academy," Emily Taylor and Donna Shavlik, New Directions for Higher Education #22, 1978, pages 95-106. Available from: Jossey-Bass, Inc., 433 California Street, San Francisco, California 94111.

The Female Elementary School Principal, Volumes I-IV, Carole G. Hankin, 1978, 1261 pages. Available from: University Microfilms International, Post Office Box 1764, Ann Arbor, Michigan 48106, order number 78-10883.

Sex Bias in School Leadership, Jacqueline Parker Clement, 1975, 65 pages. Available from: Integrated Education Associates, 2003 Sheridan, Evanston, Illinois 60201, $2.55 prepaid.

Sex Discrimination in Education: A Study of Employment Practices Affecting Professional Personnel, Volume I: Study Report, Roslyn D. Kane, 1976, 321 pages. Available from: ERIC, ED 132 743, MF $0.83; HC $16.73 plus postage; Volume II: Annotated Bibliography, 258 pages, ED 132 744, MF $0.83; HC $14.05 plus postage.[1]

Sex Discrimination in the Selection of School District Administrators: What Can Be Done? Doris M. Timpano and Louise W. Knight, 1976, 65 pages. Available from: Education and Work Group, National Institute of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20208, single copies free.

Sex Equity in Education, Gene Stockard and Patricia Schmuck, forthcoming in April 1980 from Academic Press.

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[1] Items listed in the ERIC System are available in either microfiche (MF) or paper copy (HC) from the ERIC Document Reproduction Service (EDRS), Box 190, Arlington, Virginia 22210. Include the ED number when ordering.

Wanted More Women: Sex Differentiation in Public School Administration, Patricia Schmuck, 1975, 199 pages. Available from: National Council of Administrative Women in Education, 1815 North Fort Myer Drive, Arlington, Virginia 22209, $4.00.

Women Administrators in Education: A Review of Research 1960-1976, Katherine Van Wessum Goerss, 1977, 24 pages. Available from: National Association for Women Deans, Administrators, and Counselors, 1028 Connecticut Avenue, NW, Washington, D.C. 20036, $2.00 prepaid.

Women and Minorities in Administration, NAESP School Leadership Digest Series Number 11, David Coursen, 1975, 32 pages. Available from: National Association for Elementary School Principals, 1801 North Moore Street, Arlington, Virginia 22209, $2.50; or ERIC, ED 102 640, MF $0.83; HC $2.06 plus postage.[1]

Women's Educational Equity Act Project Sex Equity in Educational Leadership (SEEL) products:

"Sex Equity in Educational Leadership: The Oregon Story."

"SEEL: A Case Analysis of a Planned Social Change Project."

"SEEL: Women Getting Together and Getting Ahead."

For availability contact: The Educational Development Center, Inc., 55 Chapel Street, Newton, Massachusetts 02160.

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[1] Items listed in the ERIC System are available in either microfiche (MF) or paper copy (HC) from the ERIC Document Reproduction Service (EDRS), Box 190, Arlington, Virginia 22210. Include the ED number when ordering.

Day Care/Child Care

Child Care and Development Services, California Commission on the Status of Women, 1978. Available from: Publication Sales, California State Department of Education, Post Office Box 271, Sacramento, California 95802, $2.50 plus tax.

The Childern's Cause, Gilbert Steiner, 1976, 265 pages. Available from: Brookings Institute, Publications Department, 1775 Massachusetts Avenue, NW, Washington, D.C. 20036, $4.95 prepaid. One chapter discusses the politics of daycare and daycare legislation.

Community Solutions for Childcare, report of a conference cosponsored by Women's Bureau, Department of Labor with cooperation of National Commission on Working Women, August 1979, 105 pages. Available from: Women's Bureau, Department of Labor, Washington, D.C. 20210, single copies free; or from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, $3.50.

Day Care in the Next Decade: 1980-1990, Sandy Hofferth, 1979, 292 pages. For availability contact: Urban Institute, Women and Family Policy Research Program, 2100 M Street, NW, Washington, D.C. 20037, single copies free. Projects a rapid increase in the number of preschool children with working mothers, and considers national child care policy.

Journal of Marriage and the Family, August 1979. Available from: National Council on Family Relations, 1219 University Avenue, Minneapolis, Minnesota 55414, single issues, $6.50. Entire issue on the family and government policy.

National Day Care Study, The National Day Care Supply Study, and the National Infant/Toddler Day Care Study, five-volume report. Summary volume, Children at the Center: Summary Findings and Policy Implications of the National Day Care Study, available from: Day Care Division, Administration for Children, Youth, and Families, Office of Human Development Services, U.S. Department of Health, Education, and Welfare, 400-6th Street, Washington, D.C. 20024; Executive Summary and five-volume set may be ordered from ERIC.[1]

"Special Issue on Childcare," The Urban and Social Change Review, Winter 1979, Volume 12, Number 1. Available from: McGuinn Hall 202, Boston College, Chestnut Hill, Massachusetts 02167.

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[1] Items listed in the ERIC system are available in either microfiche (MF) or paper copy (HC) from the ERIC Document Reproduction Service (EDRS), Post Office Box 190, Arlington, Virginia 22210.

The Trouble With Title XX: A Review of Child Daycare Policy, Gwen G. Morgan, 1977, 29 pages. Available from: ERIC Clearinghouse on Early Childhood Education, University of Illinois, 805 West Pennsylvania Avenue, Urbana, Illinois, 61801, $2.00.

Working Mothers and Their Children, Women's Bureau, Department of Labor, 1977, 11 pages. Available from: Women's Bureau, Department of Labor, Washington, D.C. 20210. Brief statistical report on mothers in the labor force, broken down by ethnicity, marital status, number of children, age of children, occupation, with one table on child care arrangements.

Disabled Women

GENERAL RESOURCES

Barrier Awareness Series. Available from: Regional Rehabilitation Research Institute of Attitudinal, Legal and Leisure Barriers (RRRI), 1828 L Street, NW, Suite 704, George Washington University, Washington, D.C. 20036. Six booklets about attitudes toward disabled people: The Invisible Battle (general); Beyond the Sound Barrier (hearing impaired); Free Wheeling (wheelchair users); Counterpoint (attitudes of the disabled toward the nondisabled); Dignity (mentally retarded); and Overdue Process (for the legal profession). Make checks payable to George Washington University, $0.50 each.

"In Search of Liberation," Deborah Kent, Disabled USA, Number 3, 1977, pages 18-19. For availability contact: President's Committee on Employment of the Handicapped (PCEH), 111-20th Street, NW, Room 606, Washington, D.C. 20210.

What Happens After School? A Study of Disabled Women in Education, J.Corbett O'Toole and CeCe Weeks, 1978, 58 pages. Available from: Women's Educational Equity Communications Network, Far West Laboratory, 1855 Folsom Street, San Francisco, California 94103, $3.50.

"Women and Disability: Special Problems of Disabled Women," International Rehabilitation Review, February 1977. Available from: Rehabilitation International, 432 Park Avenue South, New York City, New York 10016.

ELEMENTARY/SECONDARY EDUCATION

"The Influence of Sexism on the Education of Handicapped Children," Patricia H. Gillespie and Albert H. Fink, Exceptional Children, November 1974, pages 155-162. Available from: Project on Equal Rights (PEER), 1029 Vermont Avenue, NW, Washington, D.C. 20005, single copy free.

OCCUPATIONAL RESOURCES

Affirmative Action for Disabled People: A Pocket Guide, 1978, 12 pages. Available from: President's Committee on Employment of the Handicapped, 111-20th Street, NW, Room 606, Washington, D.C. 20210, free.

"A Compendium of Employment Experiences of 25 Disabled Women," Gini Laurie, Rehabilitation Gazette, 1977 issue, pages 3-17. Available from: Rehabilitation Gazette, 4502 Maryland Avenue, St. Louis, Missouri 63108; $3.00 to disabled; $6.00 to nondisabled.

Handbook of Employment Rights of the Handicapped: Sections 503 and 504 of the Rehabilitation Act of 1973, Anne Hermann and Lucinda Walker. Available from: Regional Rehabilitation Research Institute, 1828 L Street, NW, Suite 704, George Washington University, Washington, D.C. 20036, $3.00. Written for the layperson. Includes case studies, a glossary of terms, and advice on interviews and layoffs.

"Overcoming Occupational Stereotypes Related to Sex and Deafness," Judy E. Dodd, American Annals of the Deaf, October 1977, pages 489-491.

HEALTH

Toward Intimacy: Family Planning and Sexuality Concerns of Physically Disabled Women, Task Force on Concerns of Physically Disabled Women, 1978, 63 pages. Available from: Human Sciences Press, 72 Fifth Avenue, New York City, New York 10011, $2.50.

Who Cares: A Handbook on Sex Education and Counseling Services for Disabled People, Sex and Disability Project, April 1979. For information contact: Regional Rehabilitation Research Institute, 1828 L Street, NW, Suite 704, George Washington University, Washington, D.C. 20036.

Within Reach: Providing Family Planning Services to Physically Disabled Women, Task Force on Concerns of Physically Disabled Women, 1978, 48 pages. Available from: Human Sciences Press, 72 Fifth Avenue, New York City, New York 10011, $2.95.

"You and Your Body: A Self-Help Health Class for Blind Women," Marjorie Inana, Visual Impairment and Blindness, December 1978, pages 399-403. Available from: American Foundation for the Blind, 15 West 16th Street, New York City, New York 10011, free.

Displaced Homemakers

Coverletter, Older Women's League Educational Fund (OWLEF). Available from: Older Women's League Educational Fund, 3800 Harrison Street, Oakland, California 94611, four issues for $2.00 prepaid. This is the quarterly newsletter of the advocacy group OWLEF. It summarizes developments in the displaced homemaker field, encourages debates, and fosters links with new groups.

Displaced Homemaker Program Directory: A Listing of Centers, Programs, and Projects Providing Services to Displaced Homemakers, Displaced Homemakers, Inc., 1979, 28 pages. Available from: Displaced Homemakers Network, Inc., c/o Business and Professional Women's Foundation, 2012 Massachusetts Avenue, NW, Washington, D.C. 20036, $1.50 prepaid. This directory is an exhaustive listing of every displaced homemaker program in the country.

Displaced Homemakers: Program Options, Displaced Homemakers Network, Inc., 1978, 150 pages. Available from: Displaced Homemakers Network, Inc., c/o Business and Professional Women's Foundation, 2012 Massachusetts Avenue, NW, Washington, D.C. 20036, $13.00 prepaid. Manual on how to set up a displaced homemaker center. Includes a bibliography.

Gray Paper Series, Older Women's League Educational Fund. Available from: Older Women's League Educational Fund, 3800 Harrison Street, Oakland, California 94611, orders must be prepaid:

> Gray Paper #1. Older Women and Public Policy, Older Women's League Educational Fund testimony before the Senate Committee on Human Resources, 1979, $1.25.
>
> Gray Paper #2. Social Security: Adequacy and Equity for Older Women, Tish Sommers, 1979, $2.00.
>
> A continuing series of "issue papers" will be published by the Older Women's League Educational Fund, these two being the first available. Future issues will consider pensions, ageism, sexism, and the economics of medicine.

Journal of Home Economics, American Home Economics Association, Summer 1979. Available from: American Home Economics Association, 2010 Massachusetts Avenue, NW, Washington, D.C. 20036, $4.00. This issue focuses on the displaced homemaker.

Neglected Women: The Educational Needs of Displaced Homemakers, Single Mothers, and Older Women, Carol Eliason, 1978, 63 pages. Available from: ERIC,[1] ED 163 138, MF $0.83; HC $4.82 plus

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[1] Items listed in the ERIC system are available in either micro-

postage. Report of the National Advisory Council on Women's Educational Programs.

Network News, Displaced Homemakers Network, Inc. Available from: Displaced Homemakers Network, Inc., c/o Business and Professional Women's Foundation, 2012 Massachusetts Avenue, NW, Washington, D.C. 20036. This is the newsletter of the Displaced Homemakers Network. It provides current information and updates on issues affecting displaced homemakers.

Real Women, Real Lives: Marriage, Divorce, Widowhood, Wisconsin Governor's Commission on the Status of Women, 1978, 96 pages. Available from: The Wisconsin Governor's Commission on the Status of Women, 30 West Mifflin Street, Madison, Wisconsin 53703. This book includes chapters on practical and emotional situations a woman encounters in marriage, divorce, and widowhood, including domestic violence, housework, finances, pensions, and "making it" alone.

Women in Midlife--Security and Fulfillment, U.S. House of Representatives Select Committee on Aging, 1978, Part I: 333 pages, Part II: 181 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402; Part I order number 052-070-04838-7, $4.25; Part II order number 052-070-04839-5, $2.75. Part I is a compensium of papers on public policy issues and problems affecting women ages 40-60. Part II is an annotated bibliography. Midlife Women: Policy Proposals on Their Problems summarizes the key points from Part I, 1979, 21 pages, order number 052-070-04937-5, $1.30.

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fiche (MF) or paper copy (HC) from the ERIC Document Reproduction Service (EDRS), Box 190, Arlington, Virginia 22210.

Educational Financial Aid for Women

The Directory of Financial Aids for Women, Gail Ann Schlacter, 1978. Available from: Reference Press Service, 9023 Alcott Street, Suite 201, Los Angeles, California 90035, $15.95. Describes scholarships, fellowships, loans, grants, internships, awards, and prizes designed primarily or exclusively for women, including annotated bibliography of general financial directories.

Educational Financial Aid for Women: An Information Packet, Jean Marzone, 1979. Available from: Women's Educational Equity Communications Network, 1855 Folsom Street, San Francisco, California 94103, $4.50 plus $0.50 shipping prepaid. A compilation of articles, lists of resources, and brochures designed to help women learn about available financial aid resources and how to effectively utilize them.

Educational Financial Aid Sources for Women, Clairol Loving Care Scholarship Program, 1979. Available from: Clairol Loving Care Scholarship Program, 345 Park Avenue, Fifth Floor, New York City, New York 10022, free. A concise brochure that lists sources of financial aid and reference materials.

Everywoman's Guide to College, Eileen Gray, 1975. Available from: Les Femmes Publishing, 231 Adrian Road, Millbrae, California 94030, $3.95. A general guidebook for returning or first-time students. Includes a chapter on financial aid.

Financial Aid: A Partial List of Resources for Women, Project on the Status and Education of Women, June 1978. Available from: Project on the Status and Education of Women, Association of American Colleges, 1818 R Street, NW, Washington, D.C. 20009, free. The listing is categorized by undergraduate- and graduate-level aid, with special sections such as athletic scholarships, occupational training grants, and financial aid for minority women listed separately.

Financial Aid: Where to Get It--How to Use It, Business and Professional Women's Foundation, 1978. Available from: Business and Professional Women's Foundation, Attention: Sales/Order, 2012 Massachusetts Avenue, NW, Washington, D.C. 20036; order number 1501, $1.00. An eight-page pamphlet of references and resources for women who need financial support to pursue or continue their education.

Selected List of Postsecondary Education Opportunities for Minorities and Women, Linda E. Byrd and Carol J. Smith, 1979, 100 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402; order number 017-080-02040-8, $3.75. Brochure providing specific information on loans, scholarships, and fellowship opportunities and general information

on how and where to seek out general assistance for pursuing education and career goals.

Student Aid Annual, 1978-79, Chronicle Guidance Research Department, 1978. Available from: Chronicle Guidance Publications, Moravia, New York 13118, $12.00 paper. A comprehensive listing of financial aid.

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Dick and Jane as Victims: Sex Stereotyping in Children's Readers, Women on Words and Images, 1975, 80 pages. Available from: Women on Words and Images, Post Office Box 2163, Princeton, New Jersey 08540, $2.00. Analyzes content of readers for sexism.

A Guide to Nonsexist Children's Books, Judith Adell and Hilary Dole Klein, 1976, 149 pages. Available from: Academy Press, 360 North Michigan Avenue, Chicago, Illinois 60601, $3.95. Covering pre-school through twelfth grade, this guide lists books with nonsexist content.

Help Wanted: Sexism in Career Education Materials, Women on Words and Images, 1975, 51 pages. Available from: Women on Words and Images, Post Office Box 2163, Princeton, New Jersey 08540, $2.50. Summarizes the problem of sexism in career education materials, offers examples, and gives advice to educators and counselors on dealing with sex bias.

The Liberty Cap: A Catalogue of Nonsexist Materials for Children, Enid Davis, 1977, 236 pages. Available from: Academy Press, 360 North Michigan Avenue, Chicago, Illinois 60601, $4.95. A frank evaluation of materials for children; includes special lists and reviews.

Measures of Educational Equity for Women: A Research Monograph, American Institutes for Research, 1977, 139 pages. Available from: American Institutes for Research, Post Office Box 1113, Palo Alto, California 94302, $13.00 prepaid. These volumes describe and index a variety of instruments to measure sex discrimination in materials, employment, and programs.

Nonsexist Curricular Materials for Elementary Schools, Laurie Olsen Johnson (ed.), 1974, 96 pages. Available from: The Feminist Press, Post Office Box 334, Old Westbury, New York 11568, $5.00. Includes packets of materials for teachers to incorporate into their lesson plans and provides checklists, bibliographies, and workbooks.

Non-Sexist Education for Young Children: A Practical Guide, Barbara Sprung, 1975, 115 pages. Available from: Women's Action Alliance, 370 Lexington Avenue, New York City, New York 10017, $3.25. Pre-school focus but applicable to elementary school children, this book provides information on non-stereotyped

environments, nonsexist books and materials, parental involvement, and so forth.

Right From the Start: A Guide to Nonsexist Child Rearing, Selma Greenberg, 1978, 242 pages. Available from: Houghton-Mifflin Company, 2 Park Street, Boston, Massachusetts, 02107, $8.95 hardback. Advice on dealing with sexism in children's and parents' lives.

Science Career Exploration for Women, Walter S. Smith and Kala M. Stroup, 1978, 77 pages. Available from: National Science Teachers Association, 1743 Connecticut Avenue, NW, Washington, D.C. 20009, $3.00 prepaid. Covers career education with special focus on science careers.

Sex-Fair Interest Measurement: Research and Implications, Carol K. Tittle and Donald Zytowski (eds.), 1978, 169 pages. For availability contact: Department of Health, Education, and Welfare, National Institute of Education, Washington, D.C. 20208. Alternatively: Sex Bias in Testing: A Review with Policy Recommendations, Carol K. Tittle, 1978, 55 pages. Available from: Women's Educational Equity Communications Network, 1855 Folsom Street, San Francisco, California 94103, $3.50 prepaid. Explores sex bias in educational testing and includes recommendations for individuals concerned with developing or utilizing testing materials; tables and references.

Undoing Sex Stereotypes: Research and Resources for Educators, Marcia Guttentag and Helen Bray, 1976, 342 pages. Available from: McGraw-Hill, 1221 Avenue of the Americas, New York City, New York 10036, $5.95. Includes lesson plans, readings, and research summary.

Who Will Raise the Children: New Options for Fathers (and Mothers), James A. Levine, 1976, 192 pages. Available from: J.B. Lippencott Company, New York City, New York 19105, $8.95 hardback. Suggestions on male parenting.

Employment/Affirmative Action

Affirmative Action and Equal Employment: A Guidebook for Employers, Volumes I and II, U.S. Equal Employment Opportunity Commission, 1974, 70 pages and unpaginated, respectively. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, order number 5215-00024.

Affirmative Action and the Woman Worker: Guidelines for Personnel Management, Jennie Farley, 1979, 240 pages. Available from: AMACOM, 135 West 50th Street, New York City, New York 10020, $14.95.

Employment Discrimination Laws: A Handbook, forthcoming in 1980, approximately 30 pages. Available from: Women's Legal Defense Fund, 1010 Vermont Avenue, NW, Washington, D.C. 20005, $2.00 prepaid.

Equal Opportunity in Employment (Personnel Bibliography Series Number 88), U.S. Civil Service Commission, 1977, 50 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, order number 006-000-01016-4.

The Forgotten Five Million: Women in Public Employment--A Guide to Eliminating Sex Discrimination, Catherine Samiels, 1975, 298 pages plus appendix. Available from: Women's Action Alliance, 370 Lexington Avenue, New York City, New York 10017, $5.00.

Locating, Recruiting and Employing Women: An Equal Opportunity Approach, Cecilia H. Foxley, 1976, 357 pages. Available from: Garrett Park Press, Garrett Park, Maryland 20766, $7.50 prepaid. Covers background on women in the labor force, explores myths about women workers, their educational backgrounds and employment preparation, where to look for qualified women, and working effectively with women. Fifty-page bibliography.

Schools and Civil Rights News. Available from: Suite G-12, 2430 Pennsylvania Avenue, NW, Washington, D.C. 20037. Formerly Title IX News, a biweekly newsletter on enforcement, litigation, and compliance.

State Government Affirmative Action in Mid-America, Iowa, Kansas, Missouri, and Nebraska Advisory Committees to the U.S. Commission on Civil Rights, 1977, 107 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Toward an Understanding of Bakke (Clearinghouse Publication Number 58), U.S. Commission on Civil Rights, May 1979, 189 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Menopause: A Positive Approach, Rosetta Reitz, original copyright 1977, 276 pages. Available from: Penguin Press (1979 edition), New York City, New York 10022, $2.95 paperback; or Chilton Book Company, Radnor, Pennsylvania 19087, $9.95 hardcover.

Minorities and Women in the Health Fields: Applicants, Students, and Workers (Department of Health, Education, and Welfare Publication Number (HRA) 76-22), Health Manpower References, September 1975, 101 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, $2.00.

Our Bodies, Ourselves, The Boston Women's Health Collective, 1976, 276 pages. Available from: Simon and Schuster, 630 Fifth Avenue, New York City, New York 10020, $4.95. Includes 18 chapters of practical information on women's bodies and women's health.

Witches, Midwives, and Healers: A History of Women Healers, Barbara Ehrenreich and Deirdre English, 1973, 48 pages. Available from: The Feminist Press, Post Office Box 334, Old Westbury, New York 11568, $1.95 paperback.

Women's Body, Women's Right, Linda Gordon, original copyright 1974, paperback version 1977, 479 pages. Available from: Penguin Press, New York City, New York 10022, $3.95.

Women and the Crisis in Sex Hormones, Barbara Seaman, 1977, 618 pages. Available from: Bantam Books, New York City, New York 10019, $2.95.

Women and Health Care: A Bibliography, Sheryl K. Ruzek, 1976, 76 pages. Available from: The Program on Women, Northwestern University, 619 Emerson Street, Evanston, Illinois 60201, $3.50. Covers a number of health care issues and includes materials on women's clinics and health projects, cross-cultural health research and comparative studies, the social context of women's health care, and sexuality and mental health.

Women and Their Health: Research Implications for a New Era, (Department of Health, Education, and Welfare Publication Number (HRA) 77-3138), Virginia Olesen (ed.), 1975, 104 pages. For availability contact: Department of Health, Education, and Welfare, Public Health Service, National Center for Health Services Research, 5600 Fishers Lane, Rockville, Maryland 20857.

Women's Health Care: Resources, Writings, Bibliographies, Belita Cowan, 1978, 57 pages. Available from: Anshen Publishing, 3821 T Street, NW, Washington, D.C. 20007, $4.00. A bibliography arranged by subjects including health professions, sexuality, aging, and birth control.

The Women's Health Movement: Feminist Alternatives to Medical Control, Sheryl Ruzek, 1978, 373 pages. Available from: Praeger Publishers, 383 Madison Avenue, New York City, New York, 10010, $22.95 hardback, $8.95 paperback. This book relates the health care system to feminism, exploring patient-doctor relationships, contrasting conventional and alternative feminist health care systems, and analyzing feminist strategies for restructuring the health care system.

Higher Education

Academic Women on the Move, Alice S. Rossi and Ann Calderwood (eds.), 1973, 560 pages. For availability contact: Russell Sage Foundation, 230 Park Avenue, New York City, New York 10017.

The Condition of Education: Statistical Report, Mary A. Golladay and Jay Noell (eds.), 1978, 315 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, order number 017-080-01822-5.

Conference on the Educational and Occupational Needs of Black Women, 1978, Volume I: Overview and Recommendations, 90 pages; Volume II: Research Papers, 261 pages. Available from: Women's Research Program, Educational Equity Group, National Institute of Education, Washington, D.C. 20208, single copy free. Also available from: ERIC,[1] Volume I: ED 156 768, MF $0.83, HC $6.32; Volume II: ED 157 961, MF $0.83, HC $16.82.

Efforts Toward Sex Fairness in the Use of Education Division Funds, JoAnn Steiger and Eleanor Szanton, 1977, 73 pages. For availability contact: National Advisory Council on Women's Educational Programs, 1832 M Street, NW, Washington, D.C. 20036.

"Employment Practices in Academe," Robert H. Linnell, Bernice R. Sandler, and Frank Newman, Current Issues in Higher Education, 1979, 18 pages. Available from: Publications Department, American Association for Higher Education, One Dupont Circle, Suite 780, Washington, D.C. 20036, monograph price $2.00 prepaid.

The Invisible Woman: Discrimination in the Academic Profession, Joan Abramson, 1975, 248 pages. Available from: Jossey-Bass Publishers, 433 California Street, San Francisco, California 94111, $12.95.

National Politics and Sex Discrimination in Education, Andrew Fishel and Janice Pottker, 1977, 159 pages. For availability contact: Lexington Books, D.C. Heath and Company, 2700 North Richardt Avenue, Indianapolis, Indiana 46219.

Women in Academe: Steps to Greater Equality, Judith Gappa and Barbara S. Uehling, 1979, 80 pages. Available from: American Association for Higher Education, One Dupont Circle, Suite 780, Washington, D.C. 20036.

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[1] Items listed in the ERIC system are available in either microfiche (MF) or paper copy (HC) from the ERIC Document Reproduction Service (EDRS), Post Office Box 190, Arlington, Virginia 22210.

Women in Education, Patricia Sexton, 1976, 189 pages. Available from: Phi Delta Kappa, Post Office Box 789, Bloomington, Indiana 47401, $5.00 prepaid.

Women in Higher Education: A Contemporary Bibliography, Kathryn M. Moore and Peter A. Wollitzer, 1979, 114 pages. Available from: National Association for Women Deans, Administrators, and Counselors, 1028 Connecticut Avenue, NW, Washington, D.C. 20036, $7.00 prepaid (nonmembers).

Women on Campus: The Unfinished Liberation, editors of Change Magazine, 1975, 256 pages. For availability contact: Change Magazine, NBW Tower, New Rochelle, New York 10801.

Law, Legislation, Politics

Equal Rights for Women in Education: A Handbook of State Laws and Policies Affecting Equal Rights for Women in Education, Jessica Pearson, 1975, 125 pages. Available from: Education Commission of the States, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203, $2.00. Also, supplement to above, prepared by Jean Kennedy (same title), 1976, 55 pages, $2.00 prepaid.

Guidelines for Eliminating and Preventing Sex Discrimination, Michigan Department of Education, 1976, 24 pages. For availability contact: Office of Equal Educational Opportunity, Post Office Box 420, Michigan Department of Education, Lansing, Michigan 48902. Sample of state guidelines adopted by Michigan.

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Sex Bias in the United States Code, A Report of the United States Commission on Civil Rights, 1977, 230 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, order number 005-000-00151-0, $3.75.

Sex Discrimination and the Law, Barbara Babcock, Ann Freedman, Eleanor Norton, and Susan Ross, 1975. Available from: Little, Brown & Company, 34 Beacon Street, Boston, Massachusetts 02114, $22.50.

Sex Discrimination Against Students: Implications of Title IX of the Education Amendments of 1972, Margaret C. Dunkle and Bernice Sandler, 1975, 28 pages. Available from: The Project on the Status and Education of Women, Association of American Colleges, 1818 R Street, NW, Washington, D.C. 20009.

Stalled at the Start: Government Action on Sex Bias in the Schools, Project on Equal Education Rights and NOW Legal Defense and Education Fund, 1978, 79 pages. Available from: Project on Equal Education Rights (PEER), Suite 800, 1029 Vermont Avenue, NW, Washington, D.C. 20005, $1.00.

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State Action on Sex Equity in Vocational Education: A Compilation of Selected States' Approaches to the Legislated Functions of Full Time Sex Equity Personnel in Vocational Education, Ellis Associates, Inc., 1978, 67 pages. Available from: ERIC,[1] ED 159 400, MF $0.83 or HC $3.50 plus postage. This handbook contains brief descriptions of what 15 states have done to comply with ten major sex equity functions from the rules and regulations of Title II of the Educational Amendments of 1976.

The Unenforced Law: Title IX Activity by Federal Agencies Other Than HEW, Nancy J. Balles, Esq., 1978, 47 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, order number 017-080-01840-3.

Women and the Law, Shirley M. Hufstedler, 1977, 16 pages. Available from: Aspen Institute for Humanistic Studies, 360 Bryant Street, Post Office Box 1652, Palo Alto, California 94302, $1.50.

Women in Educational Leadership: An Open Letter to State Legislators, a position paper prepared by the National Conference on Women in Educational Policy Making, 1976, 14 pages plus appendix. For availability contact: National Conference on Women in Education, 1001 Connecticut Avenue, NW, Washington, D.C. 20036.

Women's Rights and the Law, Brown, Freedman, Katz, and Price, 1977. Available from: Praeger Publishers, 383 Madison Avenue, New York City, New York 10010; or Women's Law Project, 112 South 16th Street, Suite 1012, Philadelphia, Pennsylvania 19102, $8.95 plus tax.

Media Report to Women, monthly journal. Available from: Media Report to Women, 3306 Ross Place, NW, Washington, D.C. 20008, single issues $2.00. Current developments, publications, activities in all areas of women and media.

1979 Index/Directory of Women's Media, 1979, 81 pages. Available from: Women's Institute for Freedom of the Press, 3306 Ross Place, NW, Washington, D.C. 20008, $8.00 prepaid. Annually updated directory to organizations, individuals, periodicals, news services, distributors, presses/publishers, public relations people, speakers bureaus.

The Nonsexist Communicator: An Action Guide to Eradicating Sexism in Communication, Dr. Bobbye Sorrels Persing, 1978, 168 pages. Available from: Communication Dynamics Press, Post Office Box 555, East Elmhurst, New York 11369, $9.99.

Rooms With No View: A Woman's Guide to the Man's World of the Media, Ethel Strainchamps (ed.), 1974, 333 pages. Available from: Harper and Row Publishers, Inc., 10 East 53rd Street, New York City, New York 10022, $5.95 paperback.

Sex Role Stereotyping in the Mass Media: An Annotated Bibliography, Leslie Friedman, 1977, 324 pages. Available from: Garland Publishing, Inc., 545 Madison Avenue, New York City, New York 10022, $25.00.

Sex Stereotyping in Instructional Materials and Television: Awareness Kit, Matilda Butler, 1978, 51 pages. Available from: Women's Educational Equity Communications Network, 1855 Folsom Street, San Francisco, California 94103, $3.50 prepaid.

Window Dressing on the Set: Women and Minorities in Television and An Update, report of the United States Commission on Civil Rights, August 1977, and January 1979, respectively, 181 pages and 97 pages, respectively. For availability contact: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402.

Women and the Mass Media, Sourcebook for Research and Action, Matilda Butler and William Paisley, 1980, 432 pages. Available from: Human Sciences Press, 72 Fifth Avenue, New York City, New York 10011, $9.95 paperback.

Women in Media: A Documentary Source Book, Maurine Beasley and Sheila Silver, 1977, 200 pages. Available from: Women's Institute for Freedom of the Press, 3306 Ross Place, NW, Washington, D.C. 20008, $5.95 paperback. Thirty documents from 1970 to the present tracing the movements and growth of women in the media.

GENERAL RESOURCES

The Minority Woman in America: Professionalism at What Cost?, sponsored by the Program for Women in Health Sciences, University of California, San Francisco, March 16-18, 1979, 88 pages. Available from: Office of Health Resources Opportunity, Health Resources Administration, 3700 East-West Highway, Hyattsville, MD 20782. Conference proceedings on minority women professionals in health sciences and other fields. Includes bibliography.

Minority Women: An Annotated Bibliography, Gloria L. Kumagai, forthcoming 1980. Contact: Gloria Kumagai, Project Director, Nonsexist Curriculum WEEAP Project, Highland Park Elementary School, Room 110, 1700 Saunders Avenue, St. Paul, Minnesota 55116.

Minority Women in Research in Education, A Report of the Dallas Conference on Expanding the Role of Minority Women in Educational Research, November 9-11, 1977, sponsored by the National Institute of Education, New Mexico State University, and the National Association for Supervision and Curriculum Development, 1978, 60 pages. Available from: Educational Resources Information Center, Clearinghouse on Rural Education and Small Schools, New Mexico State University, Las Cruces, New Mexico 88003. Contains chapters on training minority women in research skills, career ladders, expanding minority women's roles at the university, and a bibliography.

Retrenchment in Education: The Outlook for Women and Minorities, Report No. F76-9, Education Finance Center, Department of Research and Information; Equal Rights for Women in Education Project, Department of Elementary and Secondary Education; Education Commission of the States, 1860 Lincoln Street, Denver, Colorado 80295. Contact: Education Finance Center, Department of Research and Information, 1860 Lincoln Street, Denver, Colorado 80295.

Sourcebook of Equal Educational Opportunity, Second Edition, Marquis Academic Media, 1977, 686 pages. Available from: Marquis Academic Media, Marquis Who's Who, Inc., 200 East Ohio Street, Chicago, Illinois 60611, $34.50. This reference book surveys information about equal opportunity in education in terms of population characteristics, cultural pluralism, sexism and racism; it has separate chapters on Native Americans, Blacks, Asian and Pacific Americans, Hispanics, and women and disadvantaged people. Includes some organizations and references.

Women and Minority Recruitment: A Resource Guide, Michigan State University Department of Human Relations and Office of Women's and Minority Programs, 1979 (update). Available from:

Michigan State University, Department of Human Relations, 380 Administration Building, East Lansing, Michigan 48824, $25.00. Contains information on places of enrollment, organizations, and resources on American Indians, Asian Americans, Blacks, Hispanics, and women.

ASIAN/PACIFIC AMERICAN WOMEN

Asian American Women, a journal published at Stanford University, Asian American Student Association, May 1976, 49 pages. Available from: AASA, P.O. Box 9546, Stanford, California 94305, $3.00 plus 0.50 for postage ($2.50 for 10 or more copies). Contains articles and a bibliography.

Asian Women, Dwinelle Hall (Asian American Studies), 1979, 144 pages. Available from: Asian Women, Asian American Studies Center, 3232 Campbell Hall, University of California, Los Angeles, California 90024, $4.21 for mailed copy. A collection of stories, poems, political commentary and a bibliography.

Beyond Stereotypes and Statistics: Emergence of Asian and Pacific American Women, Juanita Lott and Canta Pian, 1979, 9 pages. Available from: Office of the Secretary, Women's Bureau, U.S. Department of Labor, Washington, D.C. 20210, single copies free.

Bridge: An Asian American Perspective, Vol. 6, no. 4, and Vol. 7, no. 1, Asian American Women, Parts 1 and 2, 1978 and 1979. Available from: Bridge, P.O. Box 477, Canal Street Station, New York City, New York 10013, single issues $1.50. These issues include articles on sex role stereotyping, ancestry, history and other topics, and a bibliography.

Economic and Employment Status of Asian-Pacific Women, a working paper prepared for the National Institute on Education Conference on the Educational and Occupational Needs of Asian Pacific Women, 1976, 95 pages. Available from: A.S.I.A.N., Inc., 1610 Bush Street, San Francisco, California 94107, $5.00 plus tax and mailing.

The Employment Status of Asian-Pacific Women, Amado Cabezas and Pauline Fong, 1976, 95 pages. Available from: A.S.I.A.N., Inc., 1610 Bush Street, San Francisco, California 94107, $5.00.

The Employment Status of Asian-Pacific Women: A Bibliography, Amado Y. Cabezas, 19 pages, 1976. Available from: A.S.I.A.N., Inc., 1610 Bush Street, San Francisco, California 94107, $1.50 plus tax and handling.

"Selected Statistics on the Status of Asian-American Women," Pauline Fong, Amado Cabezas, Amerasia Journal, Vol. 4, No. 1, 1977, pages 133-142. Available from: Asian American Studies

Center Publications, P.O. Box 24 A 43, Los Angeles, California 90024, $5.00 for yearly subscription.

BLACK WOMEN

Beautiful, Also are the Souls of My Black Sisters: A History of the Black Woman in America, Jeanne Noble, 1978, 353 pages. Available from: Prentice-Hall, Inc., Englewood Cliffs, New Jersey 07632; $12.50.

Black Women: Current Research and Theory (title tentative), La Frances Rose (ed.), forthcoming 1980. Available from: Sage Publications, Inc., 275 S. Beverly Drive, Beverly Hills, California 90212. A collection of fifteen unpublished works.

"A Case of Double Jeopardy: The Black Woman in Higher Education Administration," Jacqueline J. Irvine, Emergent Leadership: Focus on Minorities and Women in Educational Administration, Spring 1978, page 61-86. Available from: University Council for Educational Administration, 29 West Woodruff Avenue, Columbus, Ohio 43210.

Conference on the Educational and Occupational Needs of Black Women, December 16-17, 1975, Compendium Volume I: Overview and Recommendations and Volume II: Research Papers, National Institute of Education, Department of Health, Education and Welfare, Women's Research Division, Educational Equity Group, 1978, 85 pages and 252 pages respectively. Available from: ERIC, ED 156 768 and 157 961 respectively;[1] also available from Women's Research Program, Educational Equity Group, National Institute of Education, 1200 19th Street, NW, Washington, D.C. 20208, single copies free.

Contributions of Black American Academic Women to American Higher Education, Omelia T. Robinson, Wayne State University, Detroit, Michigan, dissertation 1978, 247 pages. Available from: University Microfilms International, Order No. 7816079, Dissertation Copies, P.O. Box 1764, Ann Arbor, Michigan 48106.

"Enlarging the American Dream," Donna Hart, American Education, May 1977, pages 10-16. Reprint available from: Project on the Status and Education of Women, Association of American Colleges, 1818 R Street, NW, Washington, D.C. 20009, single copy free. Reviews the culture and heritage of minority women, and suggests some strategies for meeting their particular educational needs.

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"Positive Effects of the Multiple Negative: Explaining the Success of Black Professional Women," Cynthia F. Epstein, American Journal of Sociology, 1973, pages 150-173. Available from: University of Chicago Press, 5801 Ellis Avenue, Chicago, Illinois 60637. This special issue on women was later published under the title Changing Women in a Changing Society, edited by Joan Huber. Also available from the University of Chicago Press, $3.45.

A Resource Guide on Black Women in the United States, Arlene B. Enabulele and Dionne Jones (comps.), 1978, 107 pages. Available from: Institute for Urban Affairs and Research, Howard University, 2900 Van Ness Street, NW, Washington, D.C. 20008, $3.95. Contains statistical data, a list of national organizations, special education and employment programs, and a bibliography.

Resource Roundup: Black Women and Education, compiled by Gloria Edmonson with the assistance of Shirley Wong, Women's Educational Equity Communication Network, 1979, 6 pages. Available from: WEECN, 1855 Folsom Street, San Francisco, California 94103, single copies free. A short bibliography and list of organizations.

Training and Hiring of Educational Administrators: Considerations for the Black Woman, Rosie N. Doughty, 1977, 14 pages. Available from: ERIC, ED 136 448, MF $0.83; HC $1.82 plus postage. Presents baseline data on the Black woman administrator and analyzes the environmental, sociological and psychological factors that relate to individual success.

HISPANIC WOMEN

"The Chicana, Perspectives for Education," Anna Nietro-Gomez, Encuentro Feminil, Spring, 1973, pages 34-61. Available from: Women's Multicultural Resources Project, Information Systems Development, 1100 E. 8th Street, Austin, Texas 78702, $2.50. Explores the problems encountered by Chicanas seeking an education--the "closed" educational system, traditional careers, discrimination, and specific problems Chicanas face on college campuses.

A Comprehensive Bibliography for the Study of American Minorities, Volumes I and II, Wayne C. Miller (compiler), 1976, Volume I, 690 pages; Volume II, 680 pages. Available from: New York University Press, Washington Square, New York City, New York 10003, $85. Volume I lists resources on thirty ethnic minorities; Volume II has special details on Cuban American women and also contains references to Mexican Americans and Puerto Ricans with respect to sexual/cultural roles.

Hispanic Women and Education: Annotated Selected References and Resources, Valerie Wheat (ed.), with Marta P. Cotera, Women's

Educational Equity Communications Network, 1978, 15 pages. Available from WEECN, 1855 Folsom Street, San Francisco, California 94103, $3.50 prepaid. A brief bibliography covering the areas of curricula; labor force participation; social, psychological and cultural conflicts; statistical profiles; and Hispanic organizations.

The Needs of the Spanish Speaking Mujer (Woman) in Woman-Manpower Training Programs, Anna Nieto-Gomez, Montal Educational Associates, 197[illegible], 10 pages. Available from: Chicano Studies Library, 3408 Dwinelle Hall, University of California, Berkeley, California 94720, $0.75. Includes recommendations in the areas of research, curriculum development, support services, staff development and affirmative action.

Profile of the Chicana: A Statistical Fact Sheet, MALDEF, 23 pages, 1975. Available from: Mexican American Legal Defense and Educational Fund, 28 Geary Street, San Francisco, California 94108, $1.00.

Profile of the Mexican American Women, Marta Cotera, 1976, 267 pages. Available from: National Educational Laboratory Publishers, Inc., 813 Airport Boulevard, Austin, Texas 78702, $8.00. Contains chapters on history, socioeconomic status, the family, and current issues. Includes a bibliography.

Puerto Rican Women: Organizing for Change, L. Miranda King (ed.), National Conference of Pueto Rican Women, 1976. Available from: National Conference of Puerto Rican Women, Box 4804, Washington, D.C. 20008, $3.95 plus postage. This booklet includes speeches and statements by Puerto Rican women addressing the situation of women in the United States and other issues.

"Special Concerns of Hispanic Women in Three Stages of Professional Development: Predoctoral, Early Postdoctoral, and Intermediate Professional Years," Cecilia Preciado Burciaga, in NIE/AERA Planning Conference to Increase the Participation of Women and Minorities in Educational Research and Development, 1977, 145 pages. Available from: Dissemination and Resources Group, National Institute of Education, 1200 19th Street, NW, Washington, D.C. 20208, single copies free. This article addresses needs of Hispanic women in higher education, focusing on support services, financial aid, role models, and ways to reduce attrition rates.

Special Educational and Occupational Needs of Hispanic Women, Volumes I and II, Women's Research Team, 1979, Volume I, 100 pages; Volume II, 300 pages. Available from: Women's Research Team, National Institute of Education, 1200 19th Street, NW, Washington, DC 20208, single copies free. Overview of an NIE-sponsored conference on the needs of Hispanic women, including recommendations and abstracts of papers. Volume II is a collection of research papers from the conference.

NATIVE AMERICAN WOMEN

American Indian Women, U.S. Department of Labor, Employment Standards Administration, Women's Bureau, Washington, DC 20210, 1977, 4 pages. Available from: Women's Bureau, Department of Labor, Washington, D.C. 20210, single copies free.

Daughter of the Earth: The Lives and Legends of American Indian Women, Carolyn Niethammer, 1977, 281 pages. Available from: Collier Books, Macmillan Publishing Co., Inc., 866 Third Avenue, New York City, New York 10022, $7.95. A primarily historical book with an anthropological touch.

The Native American Woman: A Perspective, Bea Medicine, ERIC/CRESS, 1978, 107 pages. Available from: National Educational Laboratory Publishers, Inc., 813 Airport Boulevard, Austin, Texas 78702, $6.00.

"Native American Women: Leadership Images," Dorothy I. Miller, Integrated Education, January/February, 1978, pages 37-39. For availability contact: Northwestern University, School of Education, Integrated Education Associates, 2003 Sheridan Road, Evanston, Illinois 60201.

Native American Women: A Publication for International Women's Year, International Indian Treaty Council, 1974. For availability contact: United Nations Publications, Room LX-2300, New York City, New York 10017.

"Native American Women: A Review Essay," Rayna Green, Signs: A Journal of Women and Culture, forthcoming, 1980. Available from: Signs, The University of Chicago Press, 5801 Ellis Avenue, Chicago, Illinois 60637, single copies $4.00.

"Native Women Today: Sexism and the Indian Woman," Shirley Hill Witt, Female Psychology: The Emerging Self, Sue Cox (ed.), 1977, pages 249-259. Available from: Science Research Associates, 155 North Wacker Drive, Chicago, Illinois 60606, $8.95 paperback.

Catalyst Publications: Education Opportunities Series, Career Opportunities Series, Self-Guidance Series, dates and lengths vary. Available from: Catalyst, 14 East 60th Street, New York City, New York 10022, Educational Opportunities Series $0.90 each; Career Opportunities Series, $1.25 each; Self-Guidance Series $1.75 each; complete set including display unit $45.00. These publications are produced by Catalyst, a national nonprofit organization that helps women choose, launch, and advance their careers. The Educational Opportunities Series includes "General Information for the Returning Student" and booklets on Business Administration, Counseling, Teaching, Environmental Affairs, Health Services, Law, Library Science, Psychology, Social Work, and Urban Planning. The Career Opportunities Series provides publications on 27 different fields including Banking, Data Processing, Engineering, and Insurance. The Self-Guidance Series contains "Planning for Work" and "Your Job Campaign."

Continuing Education: Reentry and the Mature Woman, Annotated Selected References and Resources, compiled by Kathy Cirksena and Fran Hereth, edited by Rita Costick, 1978, 20 pages. Available from: Women's Educational Equity Communications Network, 1855 Folsom Street, San Francisco, California 94103, $2.50 prepaid. Cites materials related to the mature woman student, counseling resources, program development, and specific continuing education programs for women.

Everywoman's Guide to College, Eileen Gray, 1975, 168 pages. Available from: Les Femmes Publishing, 321 Adrian Road, Millbrae, California 94030, $3.95. This handbook for women reentering higher education describes a former reentry student's personal experiences and reports a survey of other reentry women. It includes how-to sections on financial aid, academic success, and choosing a college. The publication includes sources (especially in California) and a bibliography.

How to Get College Credit for What You Have Learned as a Homemaker and Volunteer, Ruth Ekstrom et al., 1977, 225 pages. Available from: Ruth Ekstrom, Educational Testing Service, T-124, Princeton, New Jersey 08541, $3.00. A workbook for the reentry woman herself to identify her own competencies acquired from her homemaking and volunteer activities.

Nontraditional College Routes to Careers, Sarah Splaver, Julian Messner, Inc., 1975, 256 pages. Available from: Simon and Schuster, Inc., One West 39th Street, New York City, New York 10018, $6.95. This book discusses innovations in higher education which provide college access to the nontraditional student. It includes descriptions of innovative programs nationwide. One

chapter focuses on lifelong learning and continuing education; another discusses women's participation in innovative higher education and describes continuing education and reentry programs for women.

"Reentry Women: A Selective Review of the Educational Process, Career Choice and Interest Measurement," Carol Kehr Tittle and Elenor Rubin Denker, Review of Educational Research, Fall 1977, pages 531-584. Available from: Review of Educational Research, 1126-16th Street, NW, Washington, D.C. 20036, single issue $3.50. This review examines some factors related to the reentry of women to post-secondary education and draws implications for needed research. The document considers barriers and opportunities for the mature woman, current theory and research on career choice, and sex bias in interest measurement. The review concludes with implications for needed research and contains an extensive bibliography.

Some Action of Her Own: The Adult Woman and Higher Education, Helen S. Astin (ed.), 1976, 208 pages. Available from: D.C. Heath and Company, Lexington Books, 125 Spring Street, Lexington, Massachusetts 02173, $14.50. This book gives an analytic account of the development of programs of continuing education for women, the impact of these programs on women's lives, their influence on institutions which house them, and their effect on higher education in general. The collection of articles provides a framework for examining continuing education for women and includes recommendations.

So You Want to Go Back to School: Facing the Realities of Reentry, Elinor Lenz and Marjorie Hanson Shaevitz, 1977, 252 pages. Available from: McGraw-Hill Book Company, 1221 Avenue of the Americas, New York City, New York 10036, $4.95. This book provides information, insights, and how-to guidance on a broad spectrum of needs from how to study for entrance exams and write term papers, to the care and handling of personal relationships. It discusses the large number of adult women reentering school, but also deals with men returnees, midlife career changers, and others.

Women and the Power to Change, Florence Howe (ed.), 1975, 182 pages. Available from: McGraw-Hill Book Company, 1221 Avenue of the Americas, New York City, New York 10036, $8.95. Four excellent essays on law school, "male" careers, women and power, and a woman-centered university.

Women on Campus: The Unfinished Liberation, editors of Change, Change Magazine, 1976, 256 pages. Available from: Change Magazine, Educational Change, Inc., NBW Tower, New Rochelle, New York 10801, $3.50. This book of essays contains an introduction by Elizabeth Janeway. The "Back to College" section includes "Why Women Go Back to College," a description of the results of a survey of reentry women including reasons for and problems of

reentering education; "A Second Chance Program for Women," a discussion of the continuing education for women program at the New School for Social Research; and "A Fair Return," an examination of the author's personal experience, and the advantages and disadvantages of reentry.

Rural Women

An Assessment of Research Needs of Women in the Rural United States: Literature Review and Annotated Bibliography, Lynda M. Joyce and Samuel M. Leadley, April 1977, 154 pages. Available from: ERIC, ED 141 465, MF and HC.[1] Assessing past and current research on rural women, this publication deals with emerging research concerns and reviews literature dating from 1930 to the present. The review includes analysis of research developments, the effect of events on research, and the effect of research on women's issues and needs.

Becoming a Woman in Rural Black Culture, Molly C. Doughtery, 1978. Available from: Holt, Rinehart and Winston, New York City, New York 10017, $4.95.

Campesina: Women in the California Agricultural Labor Force, California Commission on the Status of Women, 1978, 158 pages. Available from: California Commission on the Status of Women, 926 J Street, Room 1506, Sacramento, California 95814, $0.50 for postage and handling. This study is the result of a one-year research project in which farmworkers and agricultural employers in two California counties were interviewed. The needs of women field workers are analyzed in the areas of health, housing, and training, and compared to available state agency services.

Educational Needs of Rural Women and Girls, Report of the National Advisory Council on Women's Educational Programs, Kathryn F. Clarenbach, January 1977, 66 pages. Available from: ERIC, ED 136 997, MF and HC.[1] Synthesizing the results of four regional hearings on the educational needs of rural women and girls conducted by the National Advisory Council on Women's Educational Programs, this report contains recommendations, a statistical profile of the rural woman, a definition of needs, a review of national programs, an annotated bibliography, and appendices.

"Farming Out the Home: Women and Agribusiness," Sally Hacker, Science for the People, March/April 1978, pages 15-28. For availability contact: Science for the People, 897 Main Street, Cambridge, Massachusetts 02139. Background information and examples of individual women illustrate the position of women in food processing plants and other agricultural industry, and as migrant, field, and factory workers. Studying the effects of technology upon agriculture, Hacker compares the role of women in

[1] Items listed in the ERIC system are available in either microfiche (MF) or paper copy (HC) from the ERIC Document Reproduction Service (EDRS), Post Office Box 190, Arlington, Virginia 22210.

the family farm system with their role in agribusiness. A bibliography is included.

I Am the Fire of Time: The Voices of Native American Women, Jane B. Katz (ed.), 1977. Available from: E.P. Dutton, New York City, New York 10013, $6.95. Songs, prayers, rituals, and oral history.

Profile on the Mexican American Woman, Marta Cotera, March 1976, 95 pages. Available from: National Educational Laboratory Publishers, 813 Airport Boulevard, Austin, Texas 78702, $8.00; or ERIC, ED 119 888, MF and HC.[1] This publication chronicles the varied histories and lifestyles of the Chicana. It reaches into the history of Mexico, deals with the history of the Chicana in the United States and touches on present Chicana concerns. A 119-item bibliography and the addresses for 35 Chicana organizations are appended.

Rural Women and Education: Annotated Selected References and Resources, September 1978, 23 pages. Available from: Women's Educational Equity Communications Network, 1855 Folsom Street, San Francisco, California 94103, $2.50 prepaid. A comprehensive bibliography covering the work, education, history, educational and occupational aspirations and contemporary perspective of rural women. It includes listings of periodicals and resource groups.

Rural Women Workers in the 20th Century: An Annotated Bibliography, Collette Moser and Deborah Johnson, 1973, 70 pages. Available from: ERIC, ED 100 570, MF and HC.[1] This annotated bibliography looks at rural women workers from 1875 to 1971. The 338 entries, comprising books, pamphlets, articles, and research papers, constitute six categories: work preparation, actual employment, problems encountered by working, rural organizations, general aspects of working women, and international trends.

Women in Rural America, Rural America, 1977, 7 pages. Available from: Rural America, 1346 Connecticut Avenue, NW, Washington, D.C. 20036, $0.50. Presenting statistics which illustrate the impact of discriminatory practices upon rural women, this paper discusses the limited data available on rural women, employment and earnings, education and training, health, and other concerns (e.g., farm wives and tax structure). Other Rural America publications may also be useful.

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Science/Mathematics

Directory to Programs in Math Anxiety (tentative title), Sheila Tobias, forthcoming in 1980. For availability contact: Sheila Tobias, Institute for the Study of Anxiety in Learning, Washington School of Psychiatry, 1610 New Hampshire Avenue, NW, Washington, D.C. 20009. This directory lists 75-100 programs in math anxiety, math avoidance and reentry math at the post-secondary level.

The Double Bind: The Price of Being a Minority Woman in Science, Shirley Mahaley Malcom et al., 1976, 80 pages. Available from: American Association for the Advancement of Science, Opportunity in Science Office, 1776 Massachusetts Avenue, NW, Washington, D.C. 20031, $3.00. This report summarizes a conference of 30 minority women in science, medicine, engineering, and dentistry, covering: precollegiate experience, collegiate and professional education, diversity of race and culture, and includes recommendations and conclusions.

Math Equals: Biographies of Women Mathematicians and Related Activities, Teri Perl, 1978, 250 pages. Available from: Addison-Wesley Publishing Company, Inc., Jacob Way, Reading, Massachusetts 08167, $8.95.

Mathematics and Sex, John Ernest, 1976, 30 pages. Available from: Professor John Ernest, Mathematics Department, University of California, Santa Barbara, California 93106.

Overcoming Math Anxiety, Sheila Tobias, 1978, 278 pages. Available from: W.W. Norton and Company, 500 Fifth Avenue, New York City, New York, 10036, $10.95 hardback; Houghton-Mifflin, 1980, $4.95 paperback. This landmark book discusses the origins of math anxiety, common sex stereotypes in math education, and ways of dealing with math anxiety.

Perspectives on Women and Mathematics, Judith E. Jacobs (ed.), 1978, 165 pages. Available from: ERIC Clearinghouse for Science, Mathematics, and Environmental Education, Ohio State University, 1200 Chambers Road, Third Floor, Columbus, Ohio 43212, $5.00 prepaid.

"Success and Setbacks: The Position and Progress of Women in Science, Highlights of a Research Study Project Report, March 1978 and Working Conference, October 1977," Comment, Volume II, Number 2, February 1979. Available from: Comment, Office of Women in Higher Education, American Council on Education, One Dupont Circle, Washington, D.C. 20036, single copy $3.50 prepaid. Entire issue on women and science, including an article by Margaret Mead.

Women and Mathematics: Research Perspectives for Change, Lynn H. Fox, Elizabeth Fennema, and Julia Sherman, 1977, 206 pages. Available from: Education and Work Group, National Institute of Education, U.S. Department of Health, Education, and Welfare, Washington, D.C. 20208, single copies free. Three articles: sex role socialization; cognitive, affective and educational effects on math participation and achievement; effect of biological factors on sex-related differences in math achievement.

Women and Minorities in Science and Engineering, National Science Foundation, 1977, 24 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, order number 038-000-00307, $.75. Analytical report developed from statistical data to provide information on role of women and minorities in science and engineering, including discussion of education, academic abilities, and salaries.

"Women and Minority Scientists," Betty M. Vetter, Science, September 1975, page 751. Available from: American Association for the Advancement of Science, 1515 Massachusetts Avenue, NW, Washington, D.C. 20005. This article offers statistics on the numbers of women and members of minority groups in the sciences and suggests women and minority group members be given incentives to encourage them in scientific careers.

Women in Science and Mathematics Bibliography, Phyllis Chinn, 1979, 38 pages. Available from: American Association for the Advancement of Science, Office of Opportunities in Science, 1776 Massachusetts Avenue, NW, Washington, D.C. 20036, $1.05 prepaid.

"Women in Science and Technology Equal Opportunity Act" (S 568), submitted by Senator Edward Kennedy, 1979. Copies of the bill available from: Senate Document Room, Capitol Building, Room S 325, Washington, D.C. 20510.

"Women, Science, and Society," Signs: Journal of Women in Culture and Society, Fall 1978, entire issue. Available from: Signs, The University of Chicago Press, 11030 Langley Avenue, Chicago, Illinois 60628, $4.00. Topics covered include sex segregation in the sciences, women in medicine, sociobiology, bias in biological and human sciences, the American woman in science.

Sports

GENERAL RESOURCES

The American Woman in Sport, Ellen W. Gerber, 1974, 562 pages. Available from: Addison-Wesley Publishing Company, Inc., Jacob Way, Reading, Massachusetts 01857, $12.50. This book is divided into four sections reviewing the participation of women in sports in history, the status of the woman athlete in society, and psychological characteristics of women athletes, and biophysical research.

In The Running, quarterly newsletter published by the SPRINT Project. Available from: Sports Project Referral and Information Network (SPRINT), Women's Equity Action League (WEAL) Fund, 805-15th Street, NW, Suite 822, Washington, D.C. 20005, free. Chronicles current issues in sports for women, with emphasis on post-secondary.

Out of the Bleachers: Writings on Women and Sport, Stephanie L. Twin, 1979, 272 pages. Available from: Feminist Press, Post Office Box 334, Old Westbury, New York 11568, $5.00. This new book provides historical, cultural, and personal perspectives on women in sports.

Women and Sport: From Myth to Reality, Carole A. Oglesby, 1978, 256 pages. Available from: Lea and Febiger, 600 Washington Square, Philadelphia, Pennsylvania 19106, $11.00. This anthology addresses the participation of women in sports from the scholarly and activist viewpoints. Articles deal with society and the female body; sport and sexuality; sport achievement and socialization; and feminism and the future.

Women's Sports, monthly periodical published by Women's Sports Foundation. Available from: Women's Sports Foundation, 195 Moulton Street, San Francisco, California 94123. The first issue (January 1979) contains a "Women's Athletic Scholarship Guide." Reprints of the guide are $2.00. The subscription price is included in membership fees, $12.00 for institutions; $10.00 for individuals.

ELEMENTARY/SECONDARY EDUCATION

Equity in School Athletics: A Guide, Joyce Countiss, 1977, 25 pages. Available from: Training Institute for Desegregation of the Public Schools, Federation Hall, Douglass College, Rutgers University, New Brunswick, New Jersey 08903, $3.50 prepaid.

Title IX and Physical Education: A Compliance Overview, Resource Center on Sex Roles in Education, 1976, 23 pages. Available from:

Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, $1.40, order number 017-080-01712-1; or ERIC,[1] ED 135 790, MF $0.83; HC $2.06 plus postage. This manual was adapted from Complying with Title IX in Physical Education and Sports, published by AAHPER.

HIGHER EDUCATION

Competitive Athletics: In Search of Equal Opportunity, Margaret Dunkle, 1976, 142 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, $2.75, order number 017-080-01713-0; or ERIC,[1] ED 135 789, MF $0.83; HC $11.37 plus postage. This manual for athletic directors, administrators, and coaches at colleges and universities provides institutions with a guide for gathering and evaluating information to assess equal opportunity.

RESEARCH STUDIES

Status of Minority Women in AIAW Member Institutions, Alpha Alexander, 1978, 200 pages. Available from: Alpha Alexander, Pearson Hall, Temple University, Philadelphia, Pennsylvania 19121, $6.00.

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Vocational Education

Achieving Sex Equity in Vocational Education: A Resource Handbook for Local Administrators, Marilyn Steele, Martha Matthews, and Shirley McCune, 100 pages; Sex Equity in Vocational Education: An Instructor's Guide, Shirley McCune, Martha Matthews, and Joyce Kaser, 76 pages; Steps Toward Sex Equity in Vocational Education: An Inservice Training Design, Joyce Kaser, Martha Matthews, and Shirley McCune, 200 pages. For availability contact: Resource Center on Sex Roles in Education, National Foundation for the Improvement of Education, 1201 Sixteenth Street, NW, Washington, D.C. 20036.

Apprenticeship and Other Blue Collar Opportunities for Women, Valerie Wheat in consultation with Christie Niebel, 1978, 29 pages. Available from: Women's Educational Equity Communications Network, 1855 Folsom Street, San Francisco, California 94103, $3.50 prepaid.

Eliminating Sex Role Stereotyping in Vocational Education: A National and State Perspective, Karla Atkinson, March 1979, 30 pages. For availability contact: Center for Women's Services, Western Michigan University, Kalamazoo, Michigan 49008.

A Guide for Vocational Education Sex Equity Personnel and Vocational Education Sex Equity Strategies, Louise Vetter, Carolyn Burkhardt, and Judith Sechler, 1978, 94 pages and 258 pages, respectively. For availability contact: The National Center for Research in Vocational Education, Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210.

Career Guidance Materials: Implications for Women's Career Development (R&D Series Number 97), Louise Vetter et al., June 1974, 82 pages. For availability contact: The National Center for Research in Vocational Education, Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210.

Expanding Adolescent's Role Expectations: Information Activities, Resources for Vocational Educators, Community Service Education Department, 1977, 139 pages. Available from: Media Services Printing, New York State College of Human Ecology, B-10 Martha Van Rensselar Hall, Cornell University, Ithaca, New York 14853.

New Options for Women, Helen S. Farmer and Thomas E. Barker, Human Interaction Research Institute, 1977, three volumes, 624 pages. Available from: Human Interaction Research Institute, Kirkeby Center, Suite 1120, 10889 Wilshire Boulevard, Los Angeles, California 90024, $25.48 per set. Contains: A Counselor's Sourcebook (400 pages, $16.75); A Woman's Guide (96 pages, $3.95); A Selected Bibliography (128 pages, $9.95).

New Pioneers: A Project to Eliminate Sex Bias in Occupational Education--Reflections and Recommendations, Amanda J. Smith, January 1977, 116 pages. Available from: Amanda J. Smith, New Pioneers Director, North Carolina Department of Public Instruction, Raleigh, North Carolina 27602, free with self-addressed stamped 11" x 13" envelope.

Project Awareness: A Multi-State Leadership Project Addressing Sex Discrimination Issues in Education--A Training Program, Feminists Northwest, second printing February 1977. Available from: Superintendent of Public Instruction, Office for Equity Education, Old Capitol Building, Olympia, Washington 98504, single copies free.

Resource Update: 1979--Sex Equity in Vocational Education, The National Center for Research in Vocational Education, 1979, brochure. Available from: The National Center for Research in Vocational Education, Ohio State University, 1960 Kenny Road, Columbus, Ohio 43210, single copies free.

Sex Equality in Vocational Education: A Chance for Educators to Expand Opportunities for Students, Barbara Schonborn and Mary O'Neil, 1978, 31 pages. Available from: Women's Educational Equity Communications Network, 1855 Folsom Street, San Francisco, California 94103, $3.50 prepaid.

Student's Views on Occupational Sex Stereotyping and Sex Equity Resources for Vocational Educators and Counselors: A Project Report and Bibliography, (Information Series Number 8), Diane S. Richards and JoAnn Brooks, January 1979, 84 pages. For availability contact: Vocational Education Information Services, Indiana University Library, Bloomington, Indiana 47405, $2.00 prepaid.

Sugar and Spice Is Not the Answer: A Parent Handbook on the Career Implications of Sex Stereotyping (R&D Series Number 129), 1977, 54 pages. Available from: The National Center for Research in Vocational Education, Ohio State University, Columbus, Ohio 43210, $4.50.

U.S. Working Women: A Databook, U.S. Department of Labor, 1977, 68 pages. Available from: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, order number 0-070-6626, $2.50.

Women's Studies

Changing Learning, Changing Lives: A High School Women's Studies Curriculum from the Group School, Barbara Gates, Susan Klay, and Adrian Reich, 1976, 256 pages. Available from: The Feminist Press, Post Office Box 334, Old Westbury, New York 11568, $6.00 paperback. The materials have been used and tested by teachers in many settings. Units include techniques of teaching and learning (vocabulary, role playing, etc.), socialization, adult sex roles, sexuality, women and work, women and criminal justice, women's news, women organizing themselves. A bibliography is also included.

Female Studies Series. Available from: The Feminist Press, Post Office Box 334, Old Westbury, New York 11568. Specific issues include:

Female Studies VI--Closer to the Ground: Women's Classes, Criticism Programs, 1972, Nancy Hoffman, Cynthia Secor and Adrian Tinsley (eds.), 256 pages, $6.00 paperback. This book focuses on women's studies in the classroom, emphasizing teaching literature.

Female Studies VII--Going Strong: New Courses, New Programs, Deborah Silverton Rosenfelt (ed.), 256 pages, $6.00 paperback. Describes 60 courses in women's studies, including syllabi on third-world women and women in non-western societies.

Female Studies IX--Teaching About Women in Foreign Languages, Sidonie Cassiner (ed.), 256 pages, $6.00 paperback. Surveys the impact of women's studies on the foreign language curriculum. The volume includes 90 listings and outlines for courses offered by departments of French, Spanish, and German in universities across the country.

Feminist Resources for Schools and Colleges: A Guide to Curricular Materials, Merle Froschl and Jane Williamson (eds.), 1977, 80 pages. Available from: Feminist Press, Post Office Box 334, Old Westbury, New York 11568, $2.95. Annotated bibliography of nonsexist books, articles, nonprint media, and other resources for teachers and students at all levels.

National Institute of Education Women's Studies Monograph Series, in press (September 1979). For ordering information write: Social Process/Women's Research Team, National Institute of Education, Washington, D.C. 20208. Specific monographs include the following:

The Effectiveness of Women's Studies Teaching, Nancy M. Porter and Margaret T. Eileenchild.

Evaluation Handbook: Women's Studies, Mary Ann Millsap, Naida Bagenstos and Margaret Talburtt.

The Impact on the Institution of Women's Studies Courses and Programs, Florence Howe and Paul Lauter.

The Involvement of Minority Women in Women's Studies, Maryjoyce Greene.

Re-entry Women Involved in Women's Studies, Blanche Glassman Hersh.

The Relationship Between Women's Studies, Career Development, and Vocational Choice, Christine E. Bose and Janet Priest-Jones.

Women's Studies as a Catalyst for Faculty Development, Elizabeth Ness Nelson and Kathryn H. Brooks.

Women's Studies in Community Colleges, Allana Elovson.

Women's Studies Graduates, Elain Reuben and Mary Jo Strauss.

Seven Years Later: Women's Studies Programs in 1976, Report of the National Advisory Council on Women's Educational Programs, Florence Howe, 1977, 104 pages. For availability contact: National Advisory Council on Women's Educational Programs, 1832 M Street, NW, Washington, D.C. 20036. A landmark document on women's studies programs.

Strong Women: An Annotated Bibliography of Literature for the High School Classroom, Deborah Silverton Rosenfelt (ed.), 1976, 64 pages. Available from: The Feminist Press, Post Office Box 334 Old Westbury, New York 11568, $2.50 paperback. A selective bibliography annotating more than 100 books for teachers and students wishing to supplement this curricula. Includes resources on adolescence, sexuality, women in the arts and professions, women and political commitment, third-world women, and working class women.

Who's Who and Where in Women's Studies, Tamar Berkowitz, Jean Mangi, and Jane Williamson (eds.), 1976, 256 pages. Available from: The Feminist Press, Post Office Box 334, Old Westbury, New York 11568, $7.50 paper or $12.50 cloth. A directory of college-level women's studies courses and faculty in the United States, organized by instructor, institution, and department.

Women's Studies: A Recommended Core Bibliography, Esther Stineman, 1979, 670 pages. Available from: Libraries Unlimited, Inc., Littleton, Colorado 80160. This recent and lengthy bibliography should provide scholars, educators, and others with core references for many years to come. Subject areas include anthropology, law, history, literature, education, business, economics, labor,

sports, psychology, sociology, and general reference. Periodicals are also listed.

Women's Studies Newsletters. Available from: The Feminist Press, Post Office Box 334, Old Westbury, New York 11568. This six-year-old quarterly presents a composite picture of events, issues, and resources in women's studies. Back issues are $2.00 each. Write the Feminist Press for ordering information.

Women's Studies for Teachers and Administrators: A Packet of Inservice Education Materials, Florence Howe and Sharon Kaylen (eds.), 1975, 48 pages plus cassette. Available from: Feminist Press, Post Office Box 334, Old Westbury, New York 11568. This packet has two basic goals: to help a school district start an inservice course on sexism in education, and to show the potential of such a course in developing a far reaching women's studies program within the district. The packet includes: (1) an hour-long cassette containing edited speeches of four feminist educators; women's studies authority Florence Howe, child development specialist Selma Greenberg, literary scholar Elaine Showalter, historian Mary Rothschild; (2) model women's studies inservice course syllabi; (3) samples of curriculum materials produced by teachers in inservice courses; and (4) a descriptive list of key resource groups.

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